



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

JBSPM's Arts and Science College,
Patoda

- Name of the Head of the institution **Dr.Vishwas Kalyanrao Kadam**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **+919423471675**
- Mobile No: **9890304109**
- Registered e-mail **drsyedshaukat72@gmail.com**
- Alternate e-mail **drsyedshaukat72@gmail.com**
- Address **At Post Patoda Tq.Patoda
Dist.Beed**
- City/Town **Patoda**
- State/UT **Maharashtra**
- Pin Code **414204**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr.Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Mr. Kirdak Vinod**
- Phone No. **9405441965**
- Alternate phone No. **9767008669**
- Mobile **9423471675**
- IQAC e-mail address **iqacjbspm@gmail.com**
- Alternate e-mail address **kirdakvinod@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://jspmpatoda.org/wp-content/uploads/2023/12/Accepted-AQAR-2021-2022.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://jspmpatoda.org/wp-content/uploads/2023/11/Academic-Calendar-2022-2023.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	58.80	2004	16/09/2004	16/09/2009
Cycle 2	B	2.42	2024	21/09/2024	21/09/2029

6.Date of Establishment of IQAC

04/07/2016

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.IQAC have taken an initiative for submitting pending AQAR. 2.The college has taken initiative to implement online teaching learning process. 3.The college taken initiative to strengthen student mentoring system. 4.Education Awareness in neighboring villages. 5.The IQAC have taken initiative in making collaboration with other HEI.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Submission of pending AQAR.	1.Yhe have submitted pending AQAR from academic year 20215-2016 to 2021-2022.
2. Strengthening ICT based Teaching Learning Process.	2. The teachers of the college have started to use ICT in their teaching learning process.
3. Strengthening student mentoring system.	3. The IQAC have taken an initiative in strengthening mentoring system effectively.
4. Education Awareness in neighboring villages.	4. The faculty members have taken an initiative for visiting students and parents to make them aware about education.
5.Collaboration with other HEI.	5. The IQAC have taken initiative in making collaboration with other HEI.

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	https://jspmpatoda.org/wp-content/uploads/2023/11/Academic-Calendar-2022-2023.pdf				
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	18/01/2024
15.Multidisciplinary / interdisciplinary	
<p>The institution is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar, erstwhile Aurangabad. The institution has taken an initiative in awareness of NEP-2020. So far the college has organized a workshop to raise awareness about NEP-2020. Our institution is well aware of the importance of</p>	

multidisciplinary/ interdisciplinary education. The college promotes a multidisciplinary approach among the students and faculty members as per the guidelines of the National Education Policy 2020. The college motivates faculty members and students to organize webinars, seminars, and workshops on different multidisciplinary and interdisciplinary issues.

16.Academic bank of credits (ABC):

The NEP-2020 has proposed the Academic Bank of Credit system and it aims to facilitate multiple entry and exit points within academic programs. This innovative concept allows students to accumulate and deposit credits by completing various programs and courses, enabling them to earn credits and successfully complete their programs. On the suggestion of the parent university, the institution has commenced the registration of students on Digilocker to obtain the Academic Bank of Credit Account from the Government of India, from the academic year 2022-23. The university has initiated the Choice-based credit system (CBCS) for its programs, beginning in the academic year 2022-23, with a gradual implementation plan for all years. To monitor the implementation of NEP-2020, the college has set up the NEP-2020 Committee and provided an effective technical support system for the students.

17.Skill development:

The institution understands the importance of skill-based education which is also proposed in NEP-2020. The college provides a skill-based certificate course. It also encourages faculty members to focus on students' skills with content knowledge and organise guest lectures, and workshops on skills-related issues.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System (IKS) is a major trust of NEP-2020. It emphasizes on to promote Indian Culture through various means. The teachers are encouraged to teach considering the Indian perspective while teaching the curriculum. Faculty members are encouraged to create the reading material in the regional languages and arrange tours and visits to the historical places in perspectives of Indian art, culture, and traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NEP-2020 promotes Outcome Based Education (OBE). The institution has changed its programs based on OBE which is based on Bloom's Taxonomy theory which encourages design, plan and outcome. For better outcomes, the college has prepared POs, COs, and PSOs and the same is communicated to the students.

20.Distance education/online education:

The NEP-2020 emphasizes on distance education/ online education. It promotes the alternative modes of quality education and use of e-learning platforms such as NPTEL, SWAYAM, DIKSHA and MOOCs. The institute creates awareness about the offline and online blended models of learning.The institute play an important role in the awareness of digital platforms and ICT-based education. Its importance to face future challenges in the education system.

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	440
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	216
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	59
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		13				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of Sanctioned posts during the year		16				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		20				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		116.16				
4.3 Total number of computers on campus for academic purposes		37				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>The Institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The affiliating University has prescribes the curricula of all the</p>						

programs taught in the college. The University will be revises the curricula frequently as per the needs of society, industry and needs of the learners. The college has a role in teaching all programs effectively, completing curricula on time, appointing subject teachers as per the workload, and providing equipment, instruments, apparatus, chemicals, ICT tools, and books. The college prepares academic calendar, teaching Dairy, plan of lectures, examination schedules, field visits, tours, industrial visits, and project report schedules before the commencement of the teaching schedules with the help of various committees constituted for the fulfillment of academic purposes.

The teachers prepare a teaching plan for the academic year in consult with the Principal and University directives. Syllabus is completed within the stipulated time. During the teaching sessions, the students are taught and prepared for the University semester exams as per the schedule prescribed by the university.

The college organizes seminars, conferences, workshops on the current issues for the benefit of the students and for strengthening the teaching-learning process of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is released by Parent University and is to be followed in totality by the College. The college prepares its own calendar. Detailed schedule with dates is given in the academic calendar. University examination and internal examination is mentioned in the academic calendar. Students prepare for this examination accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. The teachers of the college prepare their teaching plan according to the academic calendar of Parent University and the college. Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. These plans are reviewed and rechecked, if needed. The academic calendar and individual teaching plans are meant for broad reference. The teachers also conduct extra classes during the off

period.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

172

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college is affiliated to Dr.Babasaheb Ambedkar University; Aurangabad .It follows the curriculum prescribed by the affiliating university. The university tries to integrate the issues relevant to gender, environment and sustainability, human values and professional ethics in its curriculum. The college offers Marathi ,Hindi, English subjects from languages. Study of literature in languages like Marathi, Hindi, and English incorporates moral and ethical knowledge. The study of literature make student morally strong and compassionate towards other fellow beings. The subject like Home Science, Physical Education, Environmental studies exposes the learners to the gender sensibilities and environmental awareness. The subjects like

Environmental Studies, Geography and the celebration of Vasundhara Day, National Agricultural Day integrate the issues and significance of environmental issues. The professional efficiencies and ethics are integrated among the students with the special speeches organized on the occasions of birth and death anniversaries of national, state and local figures, national festivals and sensitized functions. The celebration of the university foundation day, the university name extension day, the national education day, and national reading inspiration day inculcate the professional ethics and commitment among the teachers and the students. The teachers and students are encouraged to attend the seminar/workshops addressing these values organized in the college and outside college. The students are encouraged to participate in the curricular, co-curricular and extension activities organized by the college and other colleges.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

166

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jspmpatoda.org/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

106

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in rural area. Most of the students come from poor background. Student's family background affects their learning level and competencies. Particularly different kind of competencies which includes language proficiency and communication competency is identified and it is seen that student are weak in their language proficiency, communication, computer confidence level etc. When actual classes begin teachers identify slow learners and advanced learners after assessing their language proficiency regularly in the class through participation in various departmental activity. Even teacher of the college has to understand students learning issues and assist them in their learning. In case of slow learners, the teacher encourages to the students to ask their difficulty and teachers solve those difficulties. Teacher provides them learning assistance by way of guiding them on various issues and providing study material. In case of advanced learners teachers assist them to know advanced study material in the respective subject. Advanced learners are encourages to participate in various seminar, conferences, activities related to curriculum.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
440	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In student centric teaching learning process student is at centre place. In the entire teaching- learning process, an attempt is students centric with the inclusion of in class seminars, group discussion, test-tutorials and other co curricular as well as extracurricular activities. They write their own article in college magazine "Yuvaspandan". N.S.S Unit organizes one day camps and special camp to increase awareness of students regarding social issues and extension activities. A library, computer lab, science lab, smart boards, and ICT based teaching help to enrich student's academic competencies. Project Works, Study tours and field visits give actual practical knowledge to the students. Students Council plays an important role in problem solving. Students representative are appointed on IQAC, CDC and other college committees. Practicals of science department are conducted through experimental learning and History department organizes study tour. Student centric activities are conducted promoted during teaching. Students and parent's feedback also help us for introspection and better methodology. Learning experience of students shared in student meet help us to mould or teaching mode. Teaching - learning process is monitored by IQAC and principal. Students performance good is participative learning are acknowledged and appreciated, so as to increase student active participation.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT facilities. The teachers prepare the PPT presentations of their subjects. The teacher make use of ICT tools in teaching leanings process. It makes teaching learning process more effective and helps student to understand the things in

better way. Important educational clips are posted in the groups for the benefits of students. This makes the process of teaching and learning more effective. The teachers are always encourages to use YouTube and download e-contents relevant to their subjects. Group-Discussion and seminars also promote question asking from students. To increase student's knowledge, to download E- books, study material, various links are given to students. Teachers make their own video lectures and upload on you tube for easy access to students so that they can use it for their study anytime anywhere. Sometimes teachers use this method to engage more number of students for practical and participative learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Department measures the academic progress of the students through internal evaluation. Power Point Presentation (PPT), group discussions, home assignments, project making, and class tests are conducted. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Students are informed in advance for internal assessment patterns like written examination, assignments, and seminar and group discussion. The departments display time table for the same on notice boards time to time. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development. Individual departments implement strategy as per the schedule. As a part of university curriculum, the project work of B.A.T.Y. is made compulsory for all humanities subjects. The students select topic in consultation with the concern teacher and submit it to the department. All these projects are assessed by university external examiner and give marks as per the quality content. The project work helps students to inculcate research attitude among them. Internal assessment mechanism is robust and the college ensures transparency in the assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the institute level and then at University level depending upon the nature and intensity of the grievances. The Controller of examination in consultation with principal resolves it and the responsibility. In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliating University. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. For the University courses the same mechanism is in practice. There are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with communications with University authorities' e-mail. The grievances and queries related to the college faculties are resolved at department level. The issues related to the

examination and results are resolved in time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers and students are well aware about programme outcomes. PO's and CO's are drawn by the university while framing the syllabus. The PO's and CO's are kept in the college website for the information of the teachers and students. Alongwith this QR codes are displayed in department. Likewise PO's and CO's are displayed in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college places due emphasis on evaluating the attainment of PO's and CO's to ensure that students are meeting the desired learning outcomes. Various assessment methods are employed to measure students' achievement of these outcomes. Internal and external examinations are conducted to attain these outcomes. The assessment criteria are aligned with the stated COs and are designed to evaluate students' understanding, application, and synthesis of knowledge and skills.

The college has its evaluation policy to draw attainment of CO's and PO's. The term end examination of the university is considered for evaluating CO's and PO's. Three levels of attainment have been decided to evaluate CO's and PO's. First level is below 45 % of students scoring more than average marks, Second level is 45-60 % of students scoring more than average marks and third level is above 60% of students scoring more than average marks. PO's are

drawn by Examination Committee and CO's are drawn by the respective subject faculty member and it is submitted to IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

22

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jspmpatoda.org/wp-content/uploads/2024/10/2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The institute believes in promoting institute-neighborhood community to create awareness in students towards community needs, for this college actively organizes many extension activities. The students of our college participate actively in social service activities leading to their overall development. Through this unit, the college undertakes various extension activities in the neighborhood community. NSS unit of our college has adopted neighboring village Bangarwadi and organizes a residential seven day camp there and several other activities. NSS camp is carried out by NSS volunteers addressing social issues which include

cleanliness , tree plantation, water conservation, shramdan, social interaction, group discussion, eradication of superstition, environmental awareness, women empowerment, National Integrity, Aids awareness etc. Apart from NSS unit, cultural department and other departments of the college individually abide by its responsibilities for shaping our students into a responsible citizen of the country. Faculties are fully concentrated on making our students aware of social issues by organizing various programs like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Plastic eradication, Voters awareness etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

700

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

J.B.S.P.M's Arts & Science College, Patoda is established in 1989. The college campus is spread over 5 acres land. This includes 1818.73 sq. meters of built up area & 4095.70 sq. m. acres of open space for garden and sport facilities. The college has 20 spacious classrooms. 1 class room is equipped With ICT enabled facilities such as LCD projectors, smart interactive board and more than classrooms is equipped with Wi-Fi connectivity. There are 04 laboratories in the in the college and the laboratories are well equipped. The computer lab has 20 computers and internet facilities for the students and teachers. The college library is well stocked. Total area of the library is 625 sq. ft. There are about 8134 books covering all aspects of Arts & Science and there is separate reading room. The college has a seminar hall, auditorium hall and a N.S.S unit available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encompasses a well spacious which is used as playgrounds for various games. Students are encouraged to

participate in extra and co-curricular activities and sport activities and their participation in intercollegiate competitions. The college has a spacious indoor hall for playing indoor games. Its build-up area is 60x110 m. The college provides facilities for indoor games like chess and carom and the outdoor games such as kabaddi, kho-kho and volleyball etc. The college students have a free access to the college ground for a games like kabaddi, kho-kho. These facilities are provided to students in the college campus only. College teams are formed to take part in university level competitions and other intercollegiate competition. Students are very much encouraged to participate in the cultural events held in the college. The college has 01 auditorium hall. The cultural department of the college has available materials like tabla, harmonium, dimdi, dholki, ghungurpatta. The auditorium hosts various academic and cultural events of the college. They are motivated to exhibit their cultural talents. Students participate in the 'Youth Festival' of Dr. B. A. M. University, Aurangabad. Sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, health and hygiene etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is the soul of an educational institute. The Library plays a central role in enhancing the quality of academic and research environment in Education institutions. It comprises collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The Library provides open access for all users. After arrival of the new books their titles are display on new arrival section for information of staff and students. Library makes available different newspapers in Marathi and English. At end of the Academic year stock verification is done. Book binding is carried out on regular basis for damaged books to avoid further damage.

Modules of the LIBMAN software-

- Acquisition and Cataloguing.
- Circulation
- OPAC
- Serial Controls
- MIS Analysis and Reports
- Utilities
- Quit

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50950

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

126

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides Computer, facilities with printers, scanners, laptop, and LCD projector for teaching learning Along with that internet connectivity for computer lab, library and office computer. Appropriate standards are followed for selection, purchase, setup and maintenance of all these computing and networking equipment and services. The college is enabled with Wi-Fi facility and the college has upgraded its internet speed to FTTH 100 MBPS /GBPS leased line internet facility of BSNL. All computers on the campus are connected to the internet because should make it easier for students work. Internet connected computers for the students, teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for the internet and the pen drive connection. The college is available ICT enabled facilities such as LCD Projectors, smart interactive board and Wi-Fi connectivity. The ICT lab in the college is used for teaching and learning. All computers are connected to the LAN and having internet facility in the computer laboratories. The entire campus is brought under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

890140

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college Infrastructure plays vital role in providing quality education. Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. The class rooms are cleaned on daily basis monitored by in college supervisor. The class rooms in the college are airy and spacious. The college Laboratory equipments are regularly Clean and maintained properly.

Every laboratory assistance keeps the record of utilization of equipments, computers and other required material for experiments. The College is all Computer systems, UPS, Software's and Servers are maintained.

Librarian with supporting staff has been appointed to maintain library. Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. Monthly cleaning of the books and racks is done to preserve them. The academic facilities are maintained by appointed library attendants and peons in the college. The daily maintenance of physical facilities, i.e., the entire campus, classrooms and laboratories are done by house-keepers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
39	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
04	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various academic curricular and extracurricular activities.

Student Council: The student council is formed as per the Maharashtra Public University Act 2016.

College Development Committee and Internal Quality Assurance Cell: Students' representatives are nominated on College Development Committee and Internal Quality Assurance Cell. **Cultural Committee:** Each year college formulate a Cultural Committee and Principal nominate a student's representative on this committee. Students' representatives motivate the students' to participate in various co-curricular activities.

College Magazine Committee: Student representatives are nominated on College Magazine committee.

Sports Committee: The Sports Committee is formulated in college to promote sport activities. The students' representative is nominated on this committee.

Women Grievance Redressal Cell: Under women's grievance redressal cell a committee is constituted by the college to promote healthy environment to all female staff, students and faculties.

Anti-Ragging Committee: Anti-Ragging Committee is a supervisory and advisory committee in preserving a Culture of Ragging Free Environment in the college Campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a Registered Alumni Association comprising 11 members on the association. The Alumni meeting is conducted twice in a year. The Alumni Association aims to foster interaction amongst the alumni, so as to seek their contribution to strengthen the academic and administrative functioning of the college. They also support to organize various cultural and social activities of the students.

Financial contribution of Alumni:

The alumni contribute in various events of the college. The Alumni don't contribute financially directly but alumni help students of the college thorough various ways by proving sports kits, books for students, etc.

Other Supports of Alumni:

1. The alumni participate in social and cultural activities of the college such as the annual day, sports meet, musical morning, prize distribution ceremony, Independence Day, Re-Public Day, Maharashtra Day, and Maharashtra Mukti Sangram Day etc.

2. The alumni extend help to the college during 7 days residential NSS Special camping programme in the village.

3. The successful alumni members in various fields guide the present students and motivate them for preparation of their studies and competitive examination.

4. Entrepreneurship Awareness:

Alumni of the college provide knowledge about entrepreneurship to the students. During Covid-19 alumni extended their support in emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

" Vidya-Amrutam- Ashnute" is the motto of the institution. The institution aims at eliminating darkness, ignorance, slavery and superstition through education and imbibe scientific attitude and enable students in knowledge, moral in behavior, strong and free

from fear, committed to imparting education and social justice and contributing in nation building.

Mission:

To impart education to rural area and under privileged section of society and to strengthen all round regional development and enable students to enlighten one is life as well as social and national life.

Motto:

" Vidya-Amrutam- Ashnute"

The college is committed to impart higher education to the students who reside in rural area. The college conducts curricular, co-curricular as well as extracurricular activities to achieve its vision and mission. CDC is an apex body. It takes appropriate decisions about necessary funds, needs, educational aids, laboratory equipments, recruitment of employees as well as their welfare policies. Teachers participate sincerely in every cocurricular activity and play vital contribution in decision making. As an institutional head the principal constituted various committees to carry out smooth academic functioning. Internal Quality Assurance Cell (IQAC) performs its functions to enhance the quality of the curricular, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Two practices of decentralization and participative management are as follows:

1. Academic work is supervised under the observation of IQAC. The

co- coordinator of IQAC keeps the regular follow up of various committees. Also he visits various department of the college for its overall work.

2. The administrative work is supervised by Office Superintendent (O.S.). All work is done through various windows i.e. admission fees, examination fees bonafide - leaving certificate, scholarship, various type of payment, funding from UGC, etc. Daily fees report is generated by non- teaching staff and submitted to Principal by through office superintendent daily. Principal remarks the recommendation, whereas necessary. Every employee who is working in which especially window to be changed every year. So ultimately every employee of the non-teaching staff must know the work of all windows. Any time employee's window can be changed in emergency. For the facility of the students at every place sinning boards have been directed properly. Students find it easy to contact proper person for his / her work. Students also use of suggestion box as well as they have also contact the students representative to make their complaints.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is located at Taluka Place at Patoda in Beed District (Maharashtra State) which is known for drought prone area. So that it is ultimately right to the college provide the education to students which are coming to rural, remote, background area as well as underprivileged section of society. Initially, only Arts programm was started in the college in academic year 1989-1990. Then after the demand and need of aspirants, the Science programm was started in Academic year 2007-2008.

There is adequate infrastructure facility as Library facility, ICT, computers, books, equipments; laboratory is available for the students. The Perspective plan is effectively deployed as follows:

Increasing the student's enrollment. Increasing the no. of computers and provide the best facility to students. Women's hostel (UGC funded) facility is made available for girl students.

Books are purchased for the Library.

The LIBMAN software is available in Library e-books, journals magazines and various News papers are added to the Library. Increasing the number of faculty members ICT- Enabled equipments. Training the faculty members by deputing them online teaching through ICT-enable equipments. Motivating faculty members for research papers publication. The college has a green campus, plastic free campus with rainwater systems.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has constituted various committees as follows for administrative & academic functioning.

College Development committee (CDC) - objective : To run the college as per government norms.

Internal Quality Assurance Committee (IQAC) : objective to improve the quality in teaching - learning process.

University Grant Committee: committee: Objective - proper utilization of UGC grants.

College admission committee: Objective - To complete the admission process of all students systematically.

Examination committee: Objective - To conduct the Internal as well as university Examinations Smoothly.

Research committee: Objective - To encourage the teachers for doing research.

Sports Committee: Objective -To create the atmosphere of sports.

NSS Advisory Committee: Objective - to help Programme Officer for

conducting society relevant activates.

Women's Hostel committee: To Cooperate the girl student for getting admission in Hostel.

Discipline Committee: Objective - To attend the students grievances and recommends suitable redressal measures and to ensure overall discipline.

Student welfare committee: Objective - To work about student welfare.

Perspective plan committee: Objective - Draw to outline the growth trajectory in the next five years.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://jspmpatoda.org/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff receives all government facilities. And the college provides following welfare measures to the teaching and non-teaching staff.

1. Shivhar Cooperative Credit Society:

Shivhar cooperative credit Society is established for teaching and Non teaching staff . Financial needs full filled through society. Employees can save a small amount as a share every month and get a fixed dividend on festive season (Deepawali) of every year. Education of employees wards, as well as any need of employee, he gets Rs. 8, 00,000/- (Eight Lakh Rs only) Long Term Loan Facility is available. In emergency short term 50.000 (Fifty Thousand only) loan is provided any necessary Loan Documents.

2. Sane Guruji Karmachari Kalyan Mandal:

Name of the organization: Sane Guruji Karmachari Kalyan Mandal.

Address of the Institute: At. Post Gevrai Tq. Gevrai Distt. Beed

Objectives of organization:

1. To provide financial assistance to disabled (employees)
2. To provide financial assistance to the family of an employee in case of death.
3. Helping disabled victims of national calamities / natural calamities
4. Financial help to employee / employee's family for terminal illness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the performance Based Assessment system (PBAS) of UGC as prescribed in its regulation of 2009 and consequent API of the university.

The IQAC committee of the College collects API reports of the every teacher on the last working day of every academic year. The non-teaching staff appraisal on the quality & quantity of work, nature of work, sincerity, devotion, skill sets, efficiency, contribution to the overall improvement of the college and up to date by the innovative knowledge regarding the administrative work of the college.

The teaching staff is given a self appraisal from annually which contents the detail information about work load, yearly planning of syllabus, course taught research papers published in journals, ICT- enabled tools use in teaching- learning, industrial visits, education tours enhance meant of quality, examination work done, participation in administrative bodies as well as extension activities organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college undergoes regular internal annual audit. There is a mechanism for internal audit. The internal audit is regularly completed by the senior most members of non-teaching staff of the college and he submits the reports to Principal through Office Superintendent for the verification.

Various funds received by the college, students fees, salary grant, daily expenses are properly maintained in respective head.

Grants received by the UGC are utilized in time for the purpose meant for. Duly completed utilization reports are forwarded to UGC. IQAC plays vital role in sending proposals to various agencies like, RUSA, UGC, NAAC. Principal finally verify the entire audit statements. Internal audit is done annually by P.H. Nahar & Co. Beed.

External audit is done every five years by Senior Auditor, Higher Education, Aurangabad division, Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The budget is planned at the beginning of the academic year. The management and budget committee monitors the process of fund mobilization. It is strictly observed that maximum fund is utilized for the purpose meant for. At the end of financial year utilization is made accordingly and checked by chartered accountant.

Mobilization of funds:

1. Admission fees: The college receives admission fees from the students. The fees structure is decided by the University.

As per norms of Grant-in-aid and permanently non-grant-inaid courses and programs.

2. The college receives salary grants from the Government.

3. Non-grant-in-aid courses/programmes salary is not received from the Government.

4. The college has granted 2(F) and 12 (B) status from the UGC and receives development grants for several schemes launched by the UGC.

Utilization of the available resources:

1. Salary grant is utilized as per the guidelines laid down by the Government. The financial statement of expenditures is submitted to the concerned department for assessment purposes.

2. UGC grants are utilized per the scheme's guidelines, and the utilization certificate is sent to the UGC.

3. Regular internal audit is conducted and maintained complete

transparency.

4. External audit is conducted through the Chartered Accountant and Audited statements are submitted to the concerned Government office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college takes an initiative in quality improvement. It takes an initiative in conducting various program.

Improvement in research:

IQAC plays significant role to create good environment for research in college. From 2016-17 to this year many departments in college organized seminars, conference and workshops at state level. It happened because of consistent Endeavour's of IQAC. In this regarding, remarkable thing is that college organized some such programs. IQAC helps teacher in many way to get recognition as a Ph.D. guide. As a result of this, 05 Ph.D. guides of Arts faculty are here in our college today.

Also to maintain the quality, IQAC gave the importance to following measures:

1. Academic and administrative audit.
2. Green audit.
3. Energy audit.
4. Environment audit.
5. ISO.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Principal and IQAC of the college monitor teaching learning process. Time table is distributed among the teachers. Annual teaching plan is prepared by the concerned department and implemented throughout the year. Teaching diary is maintained by the Teachers and is verified by head of the department and the Principal. Monthly report of completion of syllabus is collected and verified. ICT based teaching is promoted by providing necessary. Group discussion, seminars, test-tutorials are conducted. Principal monitors teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Considering our social milieu, it is very necessary to emphasize on gender issues. The college takes initiative to conduct programme on gender issues. Gender equity and sensitization topics are included in the university curriculum as in the syllabus of literatures of Marathi, Hindi and English comprises gender issues which help students to understand it in better way. Besides this, subject like Sociology, Political Science, and Public Administrative has many topics which light on gender issues.

The college appoints female teacher staff on various committees to provide them proper representation. Female teachers work on various committees. Female teacher is are chairman of Vishakaha Committee which looks into gender discrimination issues. Likewise, girl students have representation on various bodies as NNS, Student Council, and Cultural Department etc. To address gender issues, the college organized various activities like International Women's Day, Savitribai Phule birth anniversary is celebrated to inculcate importance of education, Successful women employees are invited in the college to share their experiences and motivate girls' students for taking higher education.

Apart from this, the college publishes annual magazine 'Yuvasspandan' for the providing platform to female students to express their views. Female students are motivated to write in the magazine.

File Description	Documents
Annual gender sensitization action plan	https://jspmpatoda.org/wp-content/uploads/2024/08/Gender-Audit.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

<p>Solid Waste Management:</p> <p>For effective solid waste management the institution has designed policy in the beginning. Separate dust bins are used for solid liquid and chemical waste. Every week the Ghantagadi from Nagar Panchayat collects waste from the dust bins. Solid waste is bifurcated in biodegradable and non-biodegradable waste. Total solid waste is collected every week by NSS volunteers and the support staff. The institution has implemented the policy of less paper work. Other waste like wrappers, newspapers , carry bags and dry leaves are collected everyday by the sweepers. Every year on 2nd October of Gandhi Jayanti deadlines drive is organized. All students and staff participate in the drive.</p>

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college encourages students to participate in different interdepartmental programs within the college, inter collegiate

events organized by other colleges, universities and other government or non-government organization to make them sensitized towards cultural regional, linguistic, communal and socio economic diversities.

Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every year's admissions and

participation of students in extra-curricular activities such as NSS and cultural programmes shows that gender ratio and communal socio-economic diversity is maintained in the institution. The college also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, the Hindi Day and the English Day every year.

The college organizes various programs to ensure harmony among the students by making awareness about the visit to the slum area, social-economic village survey, blood donation camp, and human dignity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of Constitution Day:

Constitution Day is celebrated in the college on 26th November every year to commemorate India's adoption of the constitution. Preamble reading takes place followed by lectures on the sensitization of the students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens. A common oath is taken on the Constitution Day.

Celebration National Consumers Day

National Consumer Day is celebrated every year on December 24 in college by organization of guest lectures. The activities like Voters rally, Ekta Daud (Run for Unity), Road shows are organized

accordingly.

Celebration of National Days:

The college celebrates Republic Day, Independence Day, Maharashtra Foundation Day, and University Foundation Day.

Cleanliness and Plantation drives:

The students participate in the cleanliness and plantation drives. Induction of values among the students: The students are made aware of the code of ethics, human values, rights, duties, and responsibilities as citizens of India during induction and other programs throughout the year.

Rights, responsibilities and duties are communicated to the students and all stake holders through the brochure and wall papers displayed at various places in college. Dept of Political Science and Public Administration organize student seminars and group discussion to know responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes the following activities related to festivals and birth/death anniversaries of the great Indian Personalities. By doing this, we ensure that our rich heritage is carried forward to future generations.

Republic Day, Independence Day, Maharashtra Day, Mahatma Gandhi Jayanti, Lokmanya Tilak Jayanti, Mahatma Jyotiba Phule Jayanti, Dr. Babasaheb Ambedkar Jayanti, Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaja Jayanti, International Yoga Day, Dr. Abdul Kalam Jayanti, International Women's Day, National Science Day, World Environment and International Friendship Day, International AIDS Day, International Human Rights Day, World

Population Day, Constitution Day, National NSS Day, National Voters Day, National Hindi Day, Marathi Rajbhasha Day and National Science Day. National Library Day is celebrated to commemorate the birth anniversary of S. R. Rangnathan. National Teachers Day is celebrated to commemorate the birth anniversary of Dr. Radhakrishnan. Birth anniversary of William Shakespeare is celebrated as English Day and world book day. Birth anniversary of great Mathematician Shrinivasa Ramanujan is celebrated as National Mathematics Day. Birth Anniversary of Dr. A. P. J. Abdul Kalam is celebrated as Reading Inspiration Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

3. The Context:

To save environment for future generations is important. Trees are an important element of nature. The tree keeps the atmosphere cool, pollution is reduced, soil and water are conserved, birds and animals are also benefited and therefore considering all such benefits the college has deliberately chosen this practice on the college campus.

4) The Practice:

With the help of NSS department, teachers and students of the college takes imitative in planting saplings. Saplings are collected and planted at the decided place. After planting it care is to water it properly to save them.

5) Evidence of Success:

490 trees have been planted in the college premises during the period 2014-2015 to 2021-2022. All plants are alive.

6) Problems Encountered and Resources Required:

The college falls in drought prone area. During the period, we encountered water scarcity but the college supplied water through tankers.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In Marathwada region, Beed district and Patoda taluka is a known as drought prone area, farmers has to face the drought situation every year, where there is a scarcity of drinking water, no question arises of water to crops, cattle and cattle feed.

Villagers have no other option but migration for livelihood. 80 % of the villagers go for sugar cane cutting as a labor to sugar factories. As a result, students were irregular to college.

Mentors on inquiry learnt the issues of migration of families affecting regular attendance in classes. The management, Principal, IQAC Coordinator, NSS Program Officer and Staff decided to adopt villages facing severe drought situations and to implement water harvesting policies.

National Service Scheme (NSS) unit of college is very strong. Through NSS we adopt villages in the surrounding for three years. In beginning of every academic year, the Management, Principal,

IQAC Coordinator, Chairmen of Committees decide and fix the village which can be adopted. The principal of the college collects and analyzes the student and village wise data to underline the names of the surrounding village and the student flow. Accordingly villages are adopted priority wise.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

NIL