SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

J.B.S.P.MANDAL'S ARTS AND SCIENCE COLLEGE, PATODA DISTRICT BEED

NAGAR ROAD, PATODA TQ.PATODA DIST.BEED
414204
https://jspmpatoda.org/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is run by Jai Bhavani Shikshan Prasarak Mandal Georai, one of the leading and reputed educational institutions. The college was established in June 1989 to provide higher education to students from rural backgrounds and underprivileged sections of society. The college is permanently affiliated with Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. The college is included under section 2(f) of the UGC Act 1956 in 2008.

The Motto of the institution is 'Vidya Amrutam Ashnute'. Accordingly, the college continuously works towards imparting higher education to the village students who live in Patoda Taluka. The majority of the students are economically and socially deprived. Along with facilitating the participation of village students in higher education, its efforts are directed at providing a holistic education that encourages critical and independent thinking.

The college runs 02 degree program i.e. Arts and Science. At present, the college offers a B. A. degree with special subjects in English, Marathi, Hindi, History, Political Science, Sociology, Economics, Public Administration, Physical Education, and Geography and a B. Sc. with special subjects in English, Marathi, Hindi, Physics, Chemistry, Botany, Zoology and Mathematics are offered. 541 students are enrolled in the current academic year. The college has adequate infrastructural facilities – classrooms, library, computer laboratory, playground, etc. Apart from the regular teaching and learning activities, the college strives for the overall development of the village students by conducting various extra-curricular activities for them. The college has conducted a good number of extension activities to strengthen the college neighborhood network. The NSS unit is an asset to the college which allows 200 volunteers. This unit conducts various extension activities to help our students become aware of their social responsibilities. Also, the college has a Life Long Education and Extension Centre which allows 50 volunteers which work towards career counseling, preparation of competitive examinations, and educational awareness at the social level. The college has been working sincerely for the betterment of the students. They provide government scholarships.

Vision

' **Vidya Amrutam Ashnute'** is the motto of the institution. The institution aims to eliminate darkness, ignorance, slavery and superstition through education and imbibe scientific attitude and enable students to acquire knowledge, exhibit moral behavior, be strong and free from fear, committed to fraternity and social justice and contributing to nation building.

Mission

Mission Statement

To impart education to rural and under privileged section of society and to strengthen all round regional

development and enable students to enlighten one's life as well as social and national life.

Aims and Objectives

1. To impart quality education to students from socially, economically and educationally backward communities in area for their holistic development.

2. To inculcate democratic, cultural and moral values among students.

3. To promote, maintain and strengthen the culture of research in the field affecting everyday life.

4. To develop social commitment in students towards nation building.

5. To promote a culture of creativity, originality and individuality among the students and staff.

6. To make aware students about sustainable development, climate change and environmental issues.

7. To develop intellectual, mental and physical strength, leadership qualities and entrepreneurial skills among students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Highly qualified and research oriented faculty members.

2. Recognized Research Guides

3. Publication of books by the faculty.

4. The college N.S.S. unit promotes social responsibility among the students.

5. Green initiative on campus and off campus.

6. Campus in under CCTV surveillance.

7. Practical approach towards employability.

8. Spacious ground for sports

9. Student centric approach.

Institutional Weakness

1. No Post Graduation is introduced.

2. No Boys hostel accommodation for students.

3. Major, minor, research projects are not submitted.

4. Students are from socially, economically, and educationally deprived classes and rural area.

5. Progression to higher is suffered due to economical problem.

Institutional Opportunity

1. To introduce more job oriented and skill development, self employed courses.

2. To establish Language Lab.

3. Scope to organize various level seminars, conferences, and workshops.

4. To introduce interdisciplinary courses.

5. To start NCC unit.

Institutional Challenge

1. To generate funds for college development from various schemes of UGC and funding agencies.

2. To bring the rural, hilly and economically weak students in the main stream of education.

3. To provide job opportunities to rural students.

4. To create research attitude among students.

5. To enroll more women students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and it provides academic calendar every to the college. With the help of it the college prepares its academic calendar for effective delivery of curriculum. The affiliating university plays a major role in the curriculum design and

development.

The college makes effective implementation of curriculum. The college organizes various curricular, co-curricular, and extracurricular activities. The university organizes workshops for the effective implementation of curriculum. The faculty members maintain daily teaching diary for effective planning of curriculum.

The faculty members use ICT tools for effective implementation of curriculum. The college has designed certificate courses in accordance with the vision and mission of the institution for the advantage of stakeholders.

The college follows the curriculum designed by the parent university. The college offers two programme. At present there are 15 courses which address values like gender, environment and sustainability, human values and professional ethics.

The college believes in Continuous Internal Evaluation (CIE) of the students. The college conducts class test, project, class seminars, group discussion, and university semester wise exam. The process is fruitful to improve the quality of teaching-learning. Guest lectures, study tours and industrial visits are arranged. Result analysis is done. The evaluation of students is a continuous process in the college. The college follows its academic calendar for conducting internal examination. In a true sense, continuous internal evaluation (CIE) of the students is done by conducting various curricular and co-curricular activities such as bridge course, remedial classes, certificate courses, home assignments, class test etc.

Feedback is collected from students, teachers, alumni and employers on syllabus and analyzed by the IQAC and it is hosted on the college website.

Teaching-learning and Evaluation

The college takes efforts to make teaching and learning process effective. The college is situated in semi-urban area. The college has appointed qualified teaching faculty. 08 teachers having Ph.D. degree, 02 teachers having MPhil, 03 teachers has qualified NET/SET, and 05 teachers recognized P.G. teachers.

The college has Internal Quality Assurance Cell (IQAC) which implements various activities to enhance the quality of higher education. The college enhances the learning experiences of the students by using student centric methods such as experiential learning, participative learning, and problem solving methodologies both inside and outside the classroom. The entire process gives emphasize on holistic development of the students.

Teachers use ICT enabled tools for effective teaching-learning process. The continuous internal evaluation (CIE) is implemented effectively in the college. There is a mechanism in the college for the conduction of internal and external evaluation.

The College meticulously outlines and openly displays the learning outcomes for various programs, consistently evaluating these outcomes as an integral part of the teaching and learning process. Outcome-based learning is enhanced through the proper mapping of Competency Objectives (COs) and Program Outcomes (POs) using Bloom's Taxonomy.

Research, Innovations and Extension

The college has research committee and it always motivates students and teaching faculty for promoting research culture. The college follows eco-system for research related issues. Teaching faculty is encouraged for pursuing Ph. D. As per full time teachers available in the college during academic year 2022-2023, 09 faculty members are having PhD degree, 05 teachers have been recognized as research Guide by the parent university. 12 research students have completed PhD degree and 04 students are pursuing Ph. D. under the guidance of Ph. D. Guide in the college.

The college encourages and provides Duty Leave facility to faculty members to participate in seminars, conferences, and workshops as well as provides financial support. The teachers published their research papers in reputed journals and books. The college has organized national webinar. 119 papers have been published in Peer-Reviewed /UGC approved Journals/ UGC Care list and 71 papers published chapters' in-books.

Students of B. A. T. Y. submit research projects every year as per university circular which develop research culture among students. Apart from this students prepare projects on Environment Studies and The Constitution of India.

The respective department of the college organizes workshop, seminar in consultation with Research Committee and research related activities. Paper cutting file is maintained by library. Online webinar, workshop were organized during covid-19 pandemic period. The college organizes various extension activities through NSS Department, Cultural Department, etc. Number of extension and outreach activities is organized such as Blood Donation Camp, Tree plantation, water conservation, NSS Special Camp, health check-up camp, etc. The college extended their helping hand during Covid-19.

The college has made collaboration with other institutions which provides exposure to the teachers and students.

Infrastructure and Learning Resources

The college has adequate and well-equipped infrastructural facilities to conduct academic and other activities effectively and efficiently. The college has 5 acres of land. The total built up area is 2826.78 sq.mts. The college has play-ground. There The college building comprises twenty classrooms, one computer lab, well-equipped seminar hall, separate administrative block, library with reading room, staff room, ladies common room and departmental cells. The college campus is eco-friendly. There is computerized facility in principal's office, administrative office, the library, and separate computer lab with internet facility. The college has installed invertors for continuous power supply. The college has provided Wi-Fi network facility free of cost in campus. The faculty members use modern ICT and provide learning resources to the students. 02 classrooms are well equipped with LCD Projector.

The college has Sports facilities such as various playgrounds, indoor facility, and equipments to participate in sports. Participation in sports activity enhances their physical fitness, develop teamwork skills, and promote a healthy lifestyle. The college has playground of Kho-kho, Kabbadi and Volley Ball, Cricket etc.

The Library has 8134 books. It has extensive collection of Textbooks 5985, Reference books 2149, Numbers of title 4471. Journals back bound volumes 120. The library provides open access for all users. Library has daily newspapers, magazines, periodicals, question bank, etc. There is an inert-library loan facility in by the library. Library has cloud based LIBMAN software, Mastersoft Solutions, Nagpur. There is an N-LIST resources and Remote-access facility is available by Dr.Babasaheb Ambedkar Marathwada University, Chh.Sambhajinar.

Student Support and Progression

The college takes efforts to provide meaningful learning experience for the holistic development of the students. The college forms various committees for students support and progression. The college provides various scholarships of the Central and State Government for the students. The college has various facilities such as competitive examination, career counseling, soft skill development, and yoga for personality development of students.

The college motivates students to participate in curricular, co-curricular, and extra-curricular activities such as sports, quiz competition, elocution, debate, and group discussion and other cultural activities. The college publishes wall-papers to provide an opportunity to develop creativity of the students.

The college has developed student support system such as Student Redressal Grievance Committee, Student Council, Anti-ragging Committee, suggestion box, feedback mechanism, Internal Complaint Committee and Alumni Association etc.

The college organized various certificate courses free of cost for students. Students are encouraged and guided to participate in sports, cultural and other academic activities organized by the other institutions. Campus interviews were organized in collaboration with HDFC bank. The college has registered Alumni Association which contributes in the development of the college.

Governance, Leadership and Management

The college is governed by Jaibhavani Shikshan Prasarak Mandal, Georai. The nature of governance of the college is from higher level to ground level. The Executive Council, College Development Committee, Principal, IQAC and the faculty play an important role in accordance with the vision, mission, and objectives of the college. The college is focusing on implementation of the NEP-2020.

The college has decentralization and participatory management system for smooth conduct of management. The principal is the administrative and academic head of the college and he coordinates with Government, management, university, faculty, students, parents, and alumni. The Principal forms various committees which help in monitoring and facilitating several academic functions.

E-governance facility is available in the college for smooth functioning of the college. The college has adopted a self-appraisal system and feedback system to evaluate the annual performance. The college ensures the welfares of its teaching and non-teaching staff by providing well-furnished infrastructure and financial support through loans, insurance, investment opportunities time to time. The college maintains the transparent record of financial transactions and the audit of expenditure is done through authorized chartered accountant.

IQAC contributes significantly for quality enhancement such as use of ICT, and e-sources in teaching learning process. IQAC monitors implementation of various activities and gives necessary suggestions for quality enhancement. The college organizes various activities through N.S.S., sports and cultural departments to inculcate leadership qualities among students.

IQAC takes an initiative in participation in quality enhancement by the various government and non-government bodies. College regularly submits AISHE Reports. The college has participated in NIRF and also done Academic and administrative audit is done by Parent University. IQAC also take an initiative in collaborative activities.

Institutional Values and Best Practices

The college is committed to uphold essential core values like gender equity, environmental responsibility, sustainable development, energy conservation, inclusive growth, and the preservation of social values and the environment through various initiatives.

The College's academic and co-curricular environment is designed to ensure that students from diverse backgrounds can thrive without any barriers of gender, language, culture, or financial and physical abilities.

Gender sensitivity is an integral part of the institution's cultural ethos. The college is well-prepared to address gender-sensitive issues and provide an environment where individuals, regardless of their gender, can work together with a sense of personal security and dignity.

Recognizing the importance of instilling democratic values in students, the college actively celebrates National and International Days, the birthdays of eminent personalities, and festivals with a spirit of unity and brotherhood. Various activities are organized to sensitize students to their constitutional obligations.

The campus is under 24/7 CCTV surveillance to ensure the safety of women. A facility such as the Girls' Common Room is available for women students. The college is conscious about environmental issues and it addresses the issues like climate change. The college regularly organized tree plantation on the campus. No Vehicle Day, a plastic-free campus is observed.

The college makes efforts for using alternative energy sources like solar lamp, LED Bulb, inverter etc.

The College observed various best practices on-campus and off-campus to the benefit of stakeholders. 'Mass Wedding Ceremony' and 'Nurturing the Nature for Future Generation' are the best practices of the college.

The college is situated in semi-urban area. Still there is lack of awareness about education. Considering this, the college has taken an initiative in awareness of the students and parents. The college has conducted various activities under 'Educational Awareness Program in Rural Areas' and it made positive impact on the students and parents.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J.B.S.P.Mandal's Arts and Science College, Patoda District Beed
Address	Nagar Road, Patoda Tq.Patoda Dist.Beed
City	Patoda
State	Maharashtra
Pin	414204
Website	https://jspmpatoda.org/

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Kadam Vishvas Kalyanrao	02444-295525	9767008669	02444-295525	iqacjbspm@gmail.com
IQAC / CIQA coordinator	Kirdak Vinod Gopalrao	02444-9405441965	9405441965	02444-295525	kirdakvinod@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	09-06-2008	[View Document](#)
12B of UGC	09-06-2008	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nagar Road, Patoda Tq.Patoda Dist.Beed	Semi-urban	5	2826.78

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	H.S.C or Equivalent	English	480	48
UG	BA,Marathi,	36	H.S.C or Equivalent	Marathi	480	86
UG	BA,Hindi,	36	H.S.C or Equivalent	Hindi	480	103
UG	BA,History,	36	H.S.C or Equivalent	Marathi	480	128
UG	BA,Political Science,	36	H.S.C or Equivalent	Marathi	480	148
UG	BA,Public Administration,	36	H.S.C or Equivalent	Marathi	480	61
UG	BA,Economics,	36	H.S.C or Equivalent	Marathi	480	89
UG	BA,Sociology,	36	H.S.C or Equivalent	Marathi	480	137
UG	BA,Geography,	36	H.S.C or Equivalent	Marathi	480	42
UG	BA,Physical Education,	36	H.S.C or Equivalent	Marathi	480	31
UG	BSc,Botany,	36	H.S.C or Equivalent	English	360	111
UG	BSc,Zoology,	36	H.S.C or Equivalent	English	360	106
UG	BSc,Chemistry,	36	H.S.C or Equivalent	English	360	218
UG	BSc,Mathematics,	36	H.S.C or Equivalent	English	360	124
UG	BSc,Physics,	36	H.S.C or Equivalent	English	360	129

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				3				6			
Recruited	7	0	0	7	1	1	0	2	2	0	0	2
Yet to Recruit	0				1				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				12			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	9	0	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	0	0	0	0	0	1	0	0	8
M.Phil.	0	0	0	0	1	0	1	0	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	15	3	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	334	0	0	0	334
	Female	209	0	0	0	209
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	28	11	20	27
	Female	12	6	11	13
	Others	0	0	0	0
ST	Male	2	5	1	3
	Female	2	1	0	0
	Others	0	0	0	0
OBC	Male	77	63	86	136
	Female	45	33	54	72
	Others	0	0	0	0
General	Male	154	125	126	160
	Female	120	75	83	102
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		440	319	381	513

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar, erstwhile Aurangabad. The institution has taken an initiative in awareness of

	NEP-2020. So far the college has organized a workshop to raise awareness about NEP-2020. Our institution is well aware of the importance of multidisciplinary/ interdisciplinary education. The college promotes a multidisciplinary approach among the students and faculty members as per the guidelines of the National Education Policy 2020. The college motivates faculty members and students to organize webinars, seminars, and workshops on different multidisciplinary and interdisciplinary issues.
2. Academic bank of credits (ABC):	The NEP-2020 has proposed the Academic Bank of Credit system and it aims to facilitate multiple entry and exit points within academic programs. This innovative concept allows students to accumulate and deposit credits by completing various programs and courses, enabling them to earn credits and successfully complete their programs. On the suggestion of the parent university, the institution has commenced the registration of students on Digilocker to obtain the Academic Bank of Credit Account from the Government of India, from the academic year 2022-23. The university has initiated the Choice-based credit system (CBCS) for its programs, beginning in the academic year 2022-23, with a gradual implementation plan for all years. To monitor the implementation of NEP-2020, the college has set up the NEP-2020 Committee and provided an effective technical support system for the students.
3. Skill development:	The institution understands the importance of skill-based education which is also proposed in NEP-2020. The college provides a skill-based certificate course. It also encourages faculty members to focus on students' skills with content knowledge and organise guest lectures, and workshops on skills-related issues.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge System (IKS) is a major trust of NEP-2020. It emphasizes on to promote Indian Culture through various means. The teachers are encouraged to teach considering the Indian perspective while teaching the curriculum. Faculty members are encouraged to create the reading material in the regional languages and arrange tours and visits to the historical places in perspectives of Indian art, culture, and traditional knowledge.
5. Focus on Outcome based education (OBE):	The NEP-2020 promotes Outcome Based Education (

	OBE). The institution has changed its programs based on OBE which is based on Bloom's Taxonomy theory which encourages design, plan and outcome. For better outcomes, the college has prepared POs, COs, and PSOs and the same is communicated to the students.
6. Distance education/online education:	The NEP-2020 emphasizes on distance education/ online education. It promotes the alternative modes of quality education and use of e-learning platforms such as NPTEL, SWAYAM, DIKSHA and MOOCs. The institute creates awareness about the offline and online blended models of learning.The institute play an important role in the awareness of digital platforms and ICT-based education. Its importance to face future challenges in the education system.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club has been set up in JBSPM's Arts and Science College, Patoda with the primary objective of sensitizing the student community about democratic rights which include casting votes in elections. Members are as follows: 1. Dr.Kadam V.K.- Chairperson (Principal) 2. Dr.Lokhande B.B.- Coordinator 3. Mr.Mulik Rajendra Anand- Student Representative 4. Mr.Khade Sanket Vilas - Student Representative 5. Miss.Jadhav Tanushree Shivbhushan 6. Miss. Mule Pallavi Baburao
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes! There are two students' co-ordinators and coordinating faculty members who have been working effectively and Electoral Literacy Club is functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Following innovative activities undertaken by the ELCs: 1. Electoral Processes participation in voters' registration. 2. The college runs a 'Voter Awareness Campaign' and organizes rallies. 3. The college has organized A Guest Lecture on Voting Awareness for in-house students. 4. The college celebrated Constitutional Day and Youth Day. 5. The college gave a 'Voting Pledge' to the students and faculty members.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Following socially relevant projects/initiatives taken by the College in electoral-related issues: 1. Graduate Constituency voter awareness & registration drive conducted. 2. Teachers Constituency voter awareness & registration drive conducted. 3. The college campus was made available for the voting in elections of the Graduate Constituency, Teachers Constituency, various academic bodies of the University, Nagar Panchayat, Patoda.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted in the college for the students of above 18 years of age.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
440	319	381	513	520

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	13	12	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
116.16	191.18	215.80	166.89	179.87

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

JBSPM's Arts and Science College, Patoda is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum is prepared, revised and updated by the Board of Studies of the university. The same is uploaded on the university website and IQAC ask teachers to download the syllabus and the same is kept in the college library for their ready reference. It is also made available on college website for stakeholders.

Academic Calendar: IQAC prepares the academic calendar of the college taking into consideration the academic terms, teaching days, tentative examination schedule, internal assessment and major academic and administrative events of the university and college. It is also displayed on the college website. IQAC circulates notice to faculty members to prepare their departmental calendar. All the departments prepare departmental academic plan in accordance with institutional academic calendar. Timetable committee prepares the timetable and provides it to the concerned department and each department prepare their subject wise time table and provide it to the students.

Curriculum Planning: The College follows a systematic approach to curriculum planning, taking into consideration the requirements and guidelines set by regulatory bodies and accrediting agencies. The Principal conducts meeting with all heads of the department to discuss about curricular activities and their requirements at the beginning of every academic year. Every teacher prepares their teaching plan and accordingly they complete their syllabus. After completion of the syllabus, it is submitted to the IQAC with principal and teachers signature.

Curriculum Delivery: The concerned Departments conducts meeting for implementation of the syllabus. The institution employs various strategies to deliver the curriculum effectively. Keeping in mind the institutional goals and objectives, the college puts efforts to enrich the curricula through use of ICT, study tours, rural camps, group discussions, guest lectures and seminars in teaching-learning. The institution also promotes the use of technology and innovative teaching techniques to enhance the learning experience.

Continuous Internal Assessment: To monitor students' progress and ensure their ongoing development, the institution conducts continuous internal assessments throughout the academic year. This includes taking the form of quizzes, assignments, projects, presentations, or class participation. The purpose is to provide regular feedback to students, identify areas of improvement, and gauge their understanding of the curriculum. The results of these assessments contribute to the overall evaluation and grading of students' performance.

Documentation and Review: The College maintains proper documentation of the curriculum planning and delivery process. This includes records of the academic calendar, syllabus planning, syllabus completion report, course syllabi, assessment criteria, and student performance data. The documentation serves as a reference for future planning, quality assurance, and accreditation purposes. Additionally, the institution periodically reviews and evaluates the curriculum to identify areas for improvement and incorporate feedback from faculty, students, and relevant stakeholders.

By following this well-planned and documented process, the institution ensures effective curriculum planning and delivery, promoting a conducive learning environment and facilitating the holistic development of students. It helps to maintain consistency, transparency, and quality in the educational programs offered by the institution.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 64.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
491	348	171	245	140

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college recognizes the importance of integrating crosscutting issues in the curriculum to develop students' holistic personality by addressing issues like Professional Ethics, Gender, Human Values, Environment and Sustainability. Through the transacting of the curriculum, the college ensures that these issues are effectively incorporated into the teaching-learning process.

Professional Ethics: The college emphasizes on the importance of professional ethics to instill a sense of integrity, responsibility, and ethical behavior among students and teachers. The syllabus includes contents that specifically address professional ethics, covering topics such as integrity, honesty, accountability, confidentiality, and professional conduct. For ex., Functional Hindi, Prose- Poetry Applied Marathi, Mudrit Madyamasathi Lekhan Kaoushalya (Writing Skills for Media) Psychology of Consumption, Law of Demand and Supply. Even professional issues are being conveyed through Competitive Examination Cell.

Gender: The college is committed to promoting gender equality and empowering students to challenge gender stereotypes and discrimination. The curriculum integrates gender perspectives by incorporating gender-related topics into relevant subjects. It includes discussions on gender roles, gender-based violence at workplace, gender equality, and women's empowerment. The college ensures that teaching materials, examples, and case studies are inclusive and represent diverse gender identities and experiences. Here are few examples from syllabus which includes gender issues: Writings of Mahatma Phule, Structure of Film Writing, Samanya Hindi which covers issues like women life, Stree vimarsh, dowry system, regional literature, tribal vimarsh, Stree-Purush Tulna by Tarabai Shinde, Warkari Samprady and literary function, Concept of Gender Budget, Women's Struggle in Modern India etc.

Apart from this college celebrates International Women Day on 08 March every year to address women issues. Likewise the college has formed committees as Internal Complaint Committee (ICC), Anti-Ragging Committee to provide platform to put any grievance about gender issue.

Human Values: The college recognizes the significance of inculcating human values among students to develop their character and foster a sense of social responsibility. The curriculum includes topics on human values such as compassion, empathy, respect, fairness, and tolerance. These values are integrated into various subjects to help students understand the importance of ethical conduct, interpersonal relationships, and community engagement.

Environment and Sustainability: The college is committed to promoting environmental consciousness and sustainable practices among students. The syllabus incorporates environmental issues, climate change, and sustainable development across relevant subjects. It covers topics such as environmental conservation, resource management, renewable energy, waste management, and sustainable business practices. The college encourages environmental practices on the college campus through conducting various activities such as tree plantation, observing Environmental day. Likewise department of NSS organizes special camp on the theme "Water Conservation".

By incorporating these crosscutting issues, the college aims to produce graduates who should not become only competent professionals but also socially responsible individuals who can contribute positively to society, address ethical challenges, promote gender equality, uphold human values, protect the environment, and work towards sustainable development.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.05

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 163

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 56.61

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
250	192	138	216	223

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 43.8

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
106	69	62	119	117

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
216	216	216	216	216

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 36.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college prioritizes student-centric methods of teaching and learning to enhance the overall learning experiences of students. These methods include experiential learning, participative learning, and problem-solving methodologies, which are complemented by the effective use of Information and Communication Technology (ICT) tools. The teachers use these methods in their teaching learning process.

Experiential learning: Experiential learning comprises demonstration in practical, study tours, field visits, language lab training, and laboratory work. By doing this student acquires skill, understanding of theoretical principles, practical experience, acquisition of language skills, creation of learner interest, practical skills.

Participative Learning: Participative learning comprises seminars, presentations, debate, role play / drama, group discussions, quiz, guidance for project work to UG students. Participative learning helps students to build up confidence, develop communication skills, and develop creative skills, learning through interaction, conceptual understanding and research inculcation.

Problem Solving Methodologies: Problem Solving Methodologies comprises group discussions, tests writing, assignments, online / offline quizzes, oral question answering, project writing. The students learn through problem solving methodologies includes interactive learning, thinking and imaginative skills, writing skills, thinking and numerical ability, creative thinking, experience based learning.

ICT Tools: At the present time, teaching- learning practice got drastically changed. Traditional way of instructions changed its face. It got essential for teachers and students to learn and get familiar with latest technologies. For that the college has adopted ICT tools like Smart Board, Projector, Wi-Fi, PPT, Audio video aids, mobile apps, web link, YouTube, zoom meeting, Google Classroom etc. to support, enhance and optimize the delivery of education. We have fully equipped computer lab. The teachers provides study material question papers, to all students through WhatsApp groups and E-mails, it is benefited to those who are unable to attend the classes due to various reasons. During Covid-19 pandemic period, the college adopted both online and offline method of imparting education. This has benefited to non-mobile users by physical attendance on campus while mobile users through WhatsApp, Zoom App, and Google Meet simultaneously. Facility of imparting education to students and faculty was made in such a way that both online and offline teaching and learning were carried out by saving time. The most important thing is that teachers and students learn these ICT Tools uses it effectively.

By employing student-centric methods and using ICT tools, the college creates a dynamic and interactive learning environment. Students become active participants in their own learning journey, developing essential skills, and gaining practical knowledge that prepares them for their future careers.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.29

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	17	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	13	12	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Internal Assessment:

1. Planning: College has Examination Committee/ Internal Examination Committee for internal and university level examinations. Internal Examination Committee plans internal tests for each semester as per the Academic Calendar.

2. Execution: Internal Examination Committee arranges conduct of internal tests. Notices pertaining to the examinations are frequently displayed on the notice board, and student Mentor-mentee WhatsApp groups. The internal examinations are conducted by the Internal Examination Committee.

External Assessment: External assessment is conducted by the affiliating university in two terms semester wise. Since college is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad, it follows its examination schedule. University publishes its schedule and circulated to the colleges and college circulate schedule among the students through medium as notice board, WhatsApp groups and messages using other platform. It is ensure to conduct university examination in fair manner.

Transparency in Evaluation:

The college ensures transparency in evaluation process. University assessment takes place at DCAS centre established at district level. At the DCAS centre transparency in evaluation is observed.

Student Grievances and Redressal Committee:

The college has effective mechanism to resolve grievances related to internal and external examinations. The mechanism is transparent, time-bound and efficient. Following system is created to ensure submission of grievances and timely reddresal of the same: Student Grievance and Redressal Committee, Internal Examination Committee, External Examination Committee, Suggestion/Complaint Box.

The grievances are settled in accordance with the guidelines issued by Dr. B.A. M. University, Aurangabad as well as the internal examination policy of the College. The coordinator of the committee takes necessary action for solving the students' problems. Students can register complaints in suggestion/complaint box or through online portal

Internal Evaluation: Internal Examination Committee plans internal tests at the beginning of academic year in the college academic calendar. After assessment, answer books of Assessment Tests as well as Semester Internal Tests are shown to all students and if there is any query, the concerned student approaches the teacher. All grievances related to internal evaluation are very responsibly handled by the concerned teacher at college taking the student in confidence.

External Evaluation: Students apply for revaluation and verification of marks. The photocopy of answer books is provided to students on demand by University. After the receipt of the answersheet, student examines the sheet and if found suitable approaches the concerned teacher for recommendation for appropriate increase in marks. The concerned teachers offers a letter if found it suitable for increase in marks. The college follows a transparent evaluation method and no discrimination is made based on gender, caste or religion.

Time- Bound Nature: The internal and external examination related grievances are time bound. The internal grievances are solved quickly without delay.

Efficiency of Evaluation:

The mechanism of internal and external evaluation is efficient in terms of transparency and time bound nature. Its efficiency is monitored in terms of feedback surveys.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college offers BA and BSc degree program. The curriculum is designed by parent university and the same is accepted and implemented by the college. The IQAC of the college takes an initiative to formulate Program Outcome (PO's) and Course Outcome (CO's) and the faculty members of the respective subject formulates PO's and CO's. These PO's and CO's serve as guidelines for curriculum development, teaching-learning processes, and assessment strategies. The college ensures that the POs and COs are stated and displayed on its website, making them easily accessible to students, faculty, and other stakeholders. The copy of the PO's and CO's is kept in the library as ready reference for the students.

Program Outcomes (POs) are broad statements that describe the knowledge, skills, and attitudes that students are expected to acquire upon completion of a program. They reflect the overarching goals and objectives of the program and provide a clear understanding of what students can expect to achieve by the end of their studies. The college formulates the POs in consultation with faculty members, and students themselves. These POs are periodically reviewed and updated to ensure their alignment with the changing needs of the industry and society.

Course Outcomes (COs), on the other hand, are specific statements that delineate the learning outcomes expected from individual courses within a program. They are derived from and aligned with the POs. COs outline the specific knowledge, skills, and competencies that students should acquire upon successful completion of a course. They provide a roadmap for designing instructional strategies, assessment methods, and learning resources. The institution ensures that the COs are clearly defined and communicated to students at the beginning of each course, enabling them to understand the specific learning outcomes they are expected to achieve.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college places due emphasis on evaluating the attainment of PO's and CO's to ensure that students are meeting the desired learning outcomes. Various assessment methods are employed to measure students' achievement of these outcomes. Internal and external examinations are conducted to attain these outcomes. The assessment criteria are aligned with the stated COs and are designed to evaluate students' understanding, application, and synthesis of knowledge and skills.

The college has its evaluation policy to draw attainment of CO's and PO's. The term end examination of the university is considered for evaluating CO's and PO's. Three levels of attainment have been decided

to evaluate CO's and PO's. First level is below 45 % of students scoring more than average marks, Second level is 45-60 % of students scoring more than average marks and third level is above 60% of students scoring more than average marks. PO's are drawn by Examination Committee and CO's are drawn by the respective subject faculty member and it is submitted to IQAC.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 65.58

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	33	36	91	103

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
86	61	95	96	121

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.95

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has established ecosystem for research activities. To meet research requirement, the college has formed Research Committee to address research related issues. The Research Committee motivates faculty members and students to develop their scientific attitude. It periodically circulates notices to students and teachers to participate in research related activities as participation in seminar, conference, writing research paper and research paper publication. As an outcome of this, during last five years faculty members have published 119 research papers in UGC Care list journal / Peer Reviewed Journals and also wrote books and 71 chapters in books. Teaching faculty members are mostly senior faculty and places emphasis on research activities. Along with this the college organizes various workshops on recent topics to impart latest knowledge in the subject.

 10 faculty members possessed PhD degree, 05 faculty members possessed MPhil degree and 03 faculty members are NET/SET qualified. 03 faculty members' works on District Research Center (DRC)

established at district centre by the parent university. They fulfill their duties by attending meetings about research. 05 faculty members' works as a Research Guide and 12 students completed their PhD degree under their supervision and 04 students are currently doing their research under their guide ship. 02 faculty members are working as external referee for PhD work. Likewise research committee collaborating with other committee organizes workshop on Research Methodology. Mostly BATY students take benefit of the workshop. All the courses of BATY semester sixth have project writing paper as part the university examination and this creates research attitude among the students.

For research work, the college provides library facility to teachers and students by providing reference books, Wi-Fi facility, computer, internet facility, NLIST and Remote Access of Dr.Babasaheb Ambedkar Marathwada University, Chhtrapati Sambhajinagar is available in the college.The college emphasis on the research activities and will give importance in future too.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	08	02	01	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.25

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	02	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.83

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	08	12	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through this unit, the college undertakes various extension activities in the neighborhood community.

NSS organizes a special residential seven day camp in nearby adopted village Bangarwadi and several activities are carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health checkup camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

Other than NSS unit , the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Programme on female foeticide by Department of Sociology, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, Dental checkup camp, etc.

Along with this the college has Lifelong Learning and Extension Centre Unit of the parent university. Through this centre various programme are being arranged with regard to social issues for community like superstition eradication, dowry, child marriage and girls' education and empowerment.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

JBSPM's Arts and Science College, Patoda has carried out various extension activities outside the campus – in and around Patoda city and has received various rewards and appreciation letters from government and non-government agencies. The students of the institution with the support of faculty members have carried out various activities.

The prime objective of carrying out the extension activities is to enable the student community to be socially responsible. Possessing an attitude of service is considered essential for professional by the institution. The extension activities are carried out particularly through NSS, collaboration with government and non-government agencies.

The activities carried out by the institution for which recognition are extended by various department. The letters of appreciation/awards/recognitions received the institution from various government and other recognized bodies is given here below:

1.Mahatma Jyotiba Phule International Award

2.Swami Ramanand Research Centre, Nanded

3.Election Commission, Beed.

4.Ministry of Youth Affairs and Sports, Government of India

5.Swami Ramanand Research Centre, Nanded

6.Swami Ramanand Research Centre, Nanded

7.Nagar Panchayat, Patoda

8.NSS and Higher education Maharashtra

9.NSS and Higher education Maharashtra

10.NSS and Higher education Maharashtra

11.NSS and Higher education Maharashtra

12.Nagar Panchayat, Patoda

13.Nagar Panchayat, Patoda

14.Nagar Panchayat, Patoda

15.Grampanchayat Karyalay Mahasangvi

16.Gandhi Vichar Foundation

17.Nagar Panchayat, Patoda

18.Office of Superintendent of Police Beed.

19.Nagar Panchayat, Patoda

20.Gandhi Vichar Foundation

21.Office of Superintendent of Police Beed.

22.CASI, Mumbai

23.CASI, Mumbai

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 35

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	07	06	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Availability of adequate infrastructure and physical facilities is crucial for the overall functioning and development of an educational institution. These facilities play a significant role in creating a conducive learning environment and promoting holistic development among students. As this, J.B.S.P.Mandal's Arts and Science College, Patoda is established in 1989. The sprawling college campus is spread over an area of over 5 acres land. This includes 2826.78 sq. meters of built up area. The teaching learning process is facilitated in 20 classrooms, 04 science laboratories, and 01 seminar hall. Here is a description of the importance and impact of various infrastructure and physical facilities in an institution.

1. Classrooms: The college 20 spacious classrooms for effective teaching and learning. It provides a comfortable and focused environment for students and teachers. Adequate seating arrangements, proper lighting, ventilation is at place. It provides overall good learning experience.

2. Laboratories: Science laboratories equipped with essential apparatus and instruments are available for conducting practical experiments and hands-on learning. These facilities allow students to apply theoretical knowledge, develop practical skills, and enhance their understanding of scientific concepts. The college has 04 well-equipped laboratories for Physics, Chemistry, Botany and Zoology.

3. ICT Infrastructure: The college Information and Communication Technology (ICT) infrastructure, including computer labs, internet connectivity, audio-visual aids, and multimedia resources, for providing technology-enabled teaching and learning process. It enables access to digital resources, online research, and interactive learning platforms, enhancing the quality of education. The college has 21 computers in the computer lab for student use. Also college provides internet and Wi-Fi facility.

4. Library: The college library has well-stocked with 8130 of books, journals, reference materials, and is a treasure trove of knowledge for students and faculty. It fosters research, promotes reading habits, and provides a quiet space for study and academic exploration. The college has book loan facility for students. There are separate reading rooms where the reading of books gives pleasure and inspiration. Up-to-date facilities are provided to students and users.

5. Sports Facilities: The college has Sports and physical facilities such as various playgrounds, indoor facility, and equipments to participate in sports. Participation in sports activity enhances their physical fitness, develop teamwork skills, and promote a healthy lifestyle. The college has playground of Kho-

kho, Kabbadi and Volley Ball, Cricket etc.

6. Cultural Facilities: The college has cultural facility available in the college to conduct various activities.

7. Infrastructure for Special Needs: The college has inclusive infrastructure to accommodate students with disabilities (Divyanga) is essential for ensuring equal opportunities and access to education. The college provides ramps, accessible toilets, and other facilities that cater to the needs of students with mobility challenges.

Having adequate infrastructure and physical facilities in the college creates an enabling environment for effective teaching, learning, and overall development. It enhances the educational experience, encourages student engagement, and facilitates a wide range of extracurricular activities. These facilities also attract quality faculty and students, contribute to the college reputation, and support academic and research pursuits.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.79

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.66	3.18	1.36	0.51	0.19

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library adequate area of 662.50sq. ft. The Library has 8134 books. It has extensive collection of Textbooks 5985, Reference books 2149, Numbers of title 4471. Journals back bound volumes 120. The library provides open access for all users.

Integrated Library Management System (ILMS):

The library has partially automated through Integrated Library Management System Software known as CLOUDBASED - LIBMAN of MASTERSOFT. This software is developed by Mastersoft Solutions Pvt. Ltd. Nagpur. (M.S.) The library Management software consists of Modules such as:

1. Acquisition and Cataloging
2. Circulation
3. MIS Reports (With Graphical Reports)
4. News Paper Entry & Paper cuttings
5. OPAC –Online Public Access Catalogue
6. Mobile Apps.

The software is having additional Features such as:

1. Multiuser, fully secured & advance Software.
2. Barcode spine label & QR Code Generation.
3. SMS & Email Send to Students & Staff.
4. No upper limits on number of document (s)/ Journal (s) / Periodical (s) entries.
5. User friendly Software with well documented user manual.
6. Reports export facility to MS word, MS Excel, PDF Format etc.
7. Statistical with Graphical MIS Reports.
8. User Defined Privileges for different users can be given.

Subscription to E-resources and Journals:

Recognizing the importance of digital resources, the College has subscribed to a wide range of electronic resources. Library Remote Access Facility to Dr. B.A.M. University, Chhatrapati Sambhajinagar. These include 4,169 e-books, 2,000 e-journals, 04 e-database and other open digital learning materials.

E-Books : 4,169

Springer :3,184

IG Library : 410

   McGraw Hill Education : 292

American Chemical Society (ACS) :115

Wiley Online Library : 56

Taylor and Francis :48

e-Books Premium :35

Science Direct : 29

E-Journals: 2,000

Open -04

Taylor and Francis - 1,076

Project Muse - 628

Oxford University Press (OUP) - 261

American Institute of Physics (AIP) -19

American Physical Society (APS) - 15

J-Gate - 1

E-Database -02

   Institute for Studies in Industrial Development - 01

   Scopus -01

E-resources :   N- LIST

                eBooks-1,99,500+

                eJournals-6,000+

                under **NDL**- eBooks- 6,00,000+

The Library is optimally used by faculty and students-The library service is open from 10 a.m. to 5 p.m. For each class the days are fixed. According this Monday and Thursday for B.A.-B.Sc. F.Y., Tuesday and Friday for B.A.-B.Sc. S.Y. and Wednesday and Saturday for B.A.-B.Sc. T.Y. Facility of open e- resources through website and digital platform. The library organizes Book Exhibitions,

Seminars, and Workshops. The library has linkages with other college libraries under the Scheme of Inter Library Loan. The library staff provides personalized assistance to help users navigate the library catalogue, access e-resources and make the best use of the facilities. Books are provided to the students according to their demand.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college recognizes the important role of Information Technology (IT) facilities in facilitating learning, research, and administrative functions. To ensure seamless access to digital resources and promote efficient use of technology, the college places great emphasis on updating and maintaining its IT infrastructure.

The college regularly updates its IT facilities to keep pace with the rapid advancements in technology. This includes upgrading hardware, software, and networking equipment to meet the evolving needs of students, faculty, and staff. The institution invests in modern computer systems, laptops, servers, facilities with printers, scanners, and LCD projector and peripherals to provide a reliable and high-performance computing environment. Upgrading the IT infrastructure not only enhances the efficiency of administrative tasks but also supports a conducive learning and research environment.

To enable uninterrupted access to online resources and services, the college ensures sufficient bandwidth for internet connectivity. The college is enabled with Wi-Fi facility and the college has upgraded its internet speed to FTTH 100 MBPS /GBPS leased line internet facility of BSNL. All computers on the campus are connected to the internet because should make it easier for students work. Internet connected computers for the students, teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The college has available ICT enabled facilities such as LCD Projectors, interactive board and Wi-Fi connectivity. The ICT lab in the college is used for teaching and learning. The college provides web broadband FTTH 100 MBPS /GBPS office for the arrangement for the use of ICT resources. All computers are connected through LAN and having internet facility in the computer laboratories. The entire campus is brought under CCTV surveillance.

The institution recognizes the transformative potential of technology in education and research. It actively explores innovative ways to integrate technology into the teaching-learning process. This

includes the use of Learning Management Systems (LMS), multimedia resources, educational software, and interactive online platforms. The institution encourages the adoption of digital tools and platforms that enhance student engagement, collaboration, and critical thinking skills.

In conclusion, the institution prioritizes the regular updating of its IT facilities to provide students, faculty, and staff with modern and reliable technology resources. Sufficient bandwidth ensures seamless internet connectivity, enabling access to online resources and collaboration opportunities. The institution emphasizes security measures to protect data and privacy. User-friendly IT infrastructure and support services facilitate the effective use of technology. By incorporating technology into the teaching-learning process and gathering feedback from stakeholders, the institution ensures that its IT facilities and services align with the evolving needs of the academic community.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.89

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 37

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.15

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.96	1.63	0.45	1.01	1.95

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 33.04

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
104	124	83	175	232

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23.98

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
117	110	69	109	116

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 51.5

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	32	36	29	36

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	33	36	91	103

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.68

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	01	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	06	10	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a Registered Alumni Association comprising 11 members on the association. The Alumni meeting is conducted twice in a year. The Alumni Association aims to foster interaction amongst the alumni, so as to seek their contribution to strengthen the academic and administrative functioning of the college. They also support to organize various cultural and social activities of the students.

Financial contribution of Alumni:

The alumni contribute in various events of the college. The Alumni don't contribute financially directly but alumni help students of the college thorough various ways by proving sports kits, books for students, etc.

Other Supports of Alumni:

1. The alumni participate in social and cultural activities of the college such as the annual day, sports meet, musical morning, prize distribution ceremony, Independence Day, Re-Public Day, Maharashtra Day, and Maharashtra Mukti Sangram Day etc.

2. The alumni extend help to the college during 7 days residential NSS Special camping programme in the village.

3. The successful alumni members in various fields guide the present students and motivate them for preparation of their studies and competitive examination.

4. **Entrepreneurship Awareness:**

Alumni of the college provide knowledge about entrepreneurship to the students. During Covid-19 alumni extended their support in emergency.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership of the institution are aligned with its vision and mission, which serve as guiding principles for its overall development and growth. The institution believes in a participatory and decentralized approach to governance, ensuring that all stakeholders have a voice in decision-making processes.

The institution's leadership, including the Executive Council and administrative officials, actively works towards achieving the institution's vision and mission. They provide strategic direction and create a conducive environment for effective governance.

NEP Implementation:

The college is permanently affiliated to Dr.Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar. The college has taken an initiative in awareness of NEP-2020. To monitor the implementation of NEP-2020, The college has set up the NEP-2020 Committee . So far the college has organized workshops to raise awareness about NEP-2020. The college has commenced the registration of students on Digilocker to obtain the Academic Bank of Credit Account for to be credited in their ABC account.The university has initiated the Choice-based credit system (CBCS) for its programs, beginning in the academic year 2022-23, with a gradual implementation plan for all years. The NEP-2020 promotes Outcome Based Education (OBE). The institution has changed its programs based on OBE which is based on Bloom's Taxonomy theory which encourages design, plan and outcome. For better outcomes, the college has prepared POs, COs, and PSOs and the same is communicated to the students. The NEP-2020 emphasizes on distance education/ online education. It promotes the alternative modes of quality education and use of e-learning platforms such as NPTEL, SWAYAM, DIKSHA and MOOCs.

Decentralization is a key aspect of the institution's governance model. It empowers various departments, faculties, and committees to have autonomy and decision-making authority in their respective areas. This decentralization allows for better responsiveness to the specific needs and challenges faced by different units within the institution. It encourages innovation, creativity, and ownership among the faculty and staff members, enabling them to contribute to the institution's overall development.

Participation: The institution emphasizes the importance of participation in its governance processes. It promotes active involvement of faculty, staff, and students in decision-making through various mechanisms, such as departmental meetings, faculty assemblies, and student forums. These platforms provide opportunities for discussions, deliberations, and sharing of ideas, ensuring that multiple perspectives are considered before making important decisions. The institution values the input and

feedback of its stakeholders, recognizing that their diverse experiences and expertise contribute to the institution's growth and improvement.

Participation in Governance: In addition to internal participation, the institution also encourages external participation in its governance. It establishes collaboration and partnerships with industry experts, alumni, community leaders, and other external stakeholders who can contribute to the institution's development. These collaborations bring in valuable insights, resources, and support to the institution, enriching its governance practices.

The institution's governance and leadership are characterized by effective communication channels. Regular communication between the leadership and the stakeholders ensures transparency, disseminates important information, and fosters a sense of shared responsibility. The college governed by its perspective plan.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution places emphasis on the welfare of its teaching and non-teaching staff members, recognizing their contributions and ensuring their well-being. It has implemented effective welfare measures and a Performance Appraisal System to support and evaluate the performance of its staff.

Welfare Measures:

The institution values the services of its employees in letter and spirit. It cares for the welfare of all employees through various means. The college offers following welfare measures to teaching and non-teaching staff:

1. State Government Employees Group Individual Accidental Insurance Scheme of Government of Maharashtra for teaching and non-teaching staff

2. Accident Safety Insurance of the Maharashtra Gramin Bank.

3. Maharashtra Salary Account Accidental Insurance Scheme of Maharashtra Gramin Bank.

5. Shivhar Co-operative Credit Society offers:

- Different types of loans
- Different types of saving schemes
- Dividend and gifts

Shivhar Cooperative Credit Society is established for college employee to fulfill financial needs of the employee. Employees saves small amount as a share every month and get a fixed dividend on festive season (Deepawali) of every year. Employee gets Rs. 8,00,000/- long term loan for personal and educational needs. Besides this employee receives emergency short term loan of Rs. 50,000/- without any loan documents.

6.Sane Guruji Karmachari Kalyan Mandal:

The Sane Guruji Karmachari Kalyan Mandal is established for benefit of employee who receives benefits on physical disableness, for critical operation.

7. The college felicitates meritorious children of teaching and non-teaching staff.

8. Fast forwarding of Medical Reimbursement proposals of staff

9. Retirement benefits as per government rules and regulations.

10. Group insurance facility.

11. Employees Provident Fund, NPS and Defined Contributory Pension Scheme (DCPS)

12 Maternity/Paternity Leave

13. Medical leave facility

14. Duty leave

15. Casual leave

16. Staff Grievance Redressal Cell

17. Gymnasium facilities for all staff

Performance Appraisal of Teaching Staff based on PBAS:

The college has its Performance Appraisal system at place. For the assessment and promotion of the teachers, the college follows the performance appraisal system laid down by the UGC and implemented by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad in the form of "Performance Based Appraisal System" (PBAS). IQAC asked the faculty members to update and submit their PBAS in time to the IQAC. At the end of every academic year each faculty member has to submit his/her PBAS to the IQAC for verification which indicates API score.

Performance Appraisal of Non-teaching Staff:

The institution has mechanism of evaluating the performance of non-teaching staff member which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year on the basis of efficiency of the employee in work, decision making power, confidence, devotion and chastity, Confidential Report is prepared by the Office Superintendent. The report is submitted to the Principal and further action regarding the promotion of non-teaching staff is taken after the consultation with the College Management.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution places emphasis on the welfare of its teaching and non-teaching staff members, recognizing their contributions and ensuring their well-being. It has implemented effective welfare measures and a Performance Appraisal System to support and evaluate the performance of its staff.

Performance Appraisal of Teaching Staff based on PBAS:

The college has its Performance Appraisal system at place. For the assessment and promotion of the teachers, the college follows the performance appraisal system laid down by the UGC and implemented by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad in the form of "Performance Based Appraisal System" (PBAS). IQAC asked the faculty members to update and submit their PBAS in time to the IQAC. At the end of every academic year each faculty member has to submit his/her PBAS to the IQAC for verification which indicates API score. For promotion of the teachers there is screening/evaluation committee to verify PBAS for promotion under CAS. After verification of PBAS it is submitted before university screening committee for promotion under CAS.

Performance Appraisal of Non-teaching Staff:

The institution has mechanism of evaluating the performance of non-teaching staff member which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year on the basis of efficiency of the employee in work, decision making power, confidence, devotion and chastity, Confidential Report is prepared by the Office Superintendent. The report is submitted to the Principal and further action regarding the promotion of non-teaching staff is taken after the consultation with the College Management.

Welfare Measures:

The institution values the services of its employees in letter and spirit. It cares for the welfare of all employees through various means. The college offers following welfare measures to teaching and non-teaching staff:

1. State Government Employees Group Individual Accidental Insurance Scheme of Government of Maharashtra for teaching and non-teaching staff

2. Accident Safety Insurance of the Maharashtra Gramin Bank.

3. Maharashtra Salary Account Accidental Insurance Scheme of Maharashtra Gramin Bank.

4. Shivhar Co-operative Credit Society offers:

- Different types of loans
- Different types of saving schemes
- Dividend and gifts

Shivhar Cooperative Credit Society is established for college employee to fulfill financial needs of the employee.

5.Sane Guruji Karmachari Kalyan Mandal:

The Sane Guruji Karmachari Kalyan Mandal is established for benefit of employee who receives benefits on physical disableness, for critical operation.

6. The college felicitates meritorious children of teaching and non-teaching staff.

7. Fast forwarding of Medical Reimbursement proposals of staff

8. Retirement benefits as per government rules and regulations.

09. Group insurance facility.

10. Maternity/Paternity Leave

11. Employees Provident Fund, NPS and Defined Contributory Pension Scheme (DCPS)

12. Medical leave facility

13. Duty leave

14. Casual leave

15. Staff Grievance Redressal Cell

Avenues for career development/progression:

The institution makes available facility to teachers for career development. The college deputes teachers for FDP's, for progression in career.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.67

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48.57

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	14	11	05	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	09	09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has developed its strategies for utilizing resources and funds received from various sources, including government and non-government organizations. The college receives funds from State Government, Central Government, and UGC, Dr.Babasaheb Ambedkar Marathwada University, Chha.Sambhajinagar for salary, fees, scholarship, and development grants from UGC etc. Whenever necessary management make available required funds. The college utilizes these funds for the purpose for which it receives. Fees charged as per the university and government norms from students of granted and self financed courses. Other grants are used as per planning. For the proper utilization budget is prepared and accordingly it is used. All these funds are used for the development students, academic, research purposes and infrastructure development. In case of optimal utilization of resources, the college uses its infrastructure effectively and the premise of the college is made available for organizing sports events and physical fitness. Utilization of funds and resources are monitor by the Principal.

The college follows a systematic approach to financial management and regularly conducts financial audits. These audits, both internal and external, ensure transparency, accountability, and adherence to financial regulations and best practices. Internal audit is conducted by the college. For internal audit the college has appointed Chartered Accountant and he makes audit of finance of the college every year. The principal is responsible authority to make annual audit. External audit of the college is carried out periodically by the following government agencies:

1. External audit is made every five years by Senior Auditor, Higher Education, Chha..Sambhajinagar for government of Maharashtra. Latest audit is done in financial year 2018-2019.

2. Principal Accountant General (Audit-1), Government of Maharashtra, Nagpur. Latest audit is done in financial year 2007-2008.

3. NSS Audit: The college received funds for NSS and its utilization is done as per university instructions. After utilization, its audit is done at the end of the financial year.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) plays a vital role in institutionalizing quality assurance strategies and processes within the institution. To institutionalize the IQAC takes initiative in doing following activities: .

Academic Calendar:

The IQAC takes an initiative in preparation of the Academic Calendar of the college. On receiving academic calendar from the University, the college academic calendar is prepared following the schedule of important administrative and academic events decided by the University.

IQAC Meetings:

IQAC conducts periodical meetings and takes important academic decisions and prepares its minutes. At the end of the academic year action taken report is prepared and the same is made available on the college website for the stakeholders.

Perspective Plan and Action Taken Report: The IQAC prepares perspective plan of the college consultation with CDC. At the end of the academic year action taken report is prepared. After approval from the principal it is uploaded on the college website.

Preparation of AQAR: It is admitted that the college has submitted last six years AQAR's in 2022-2023. But henceforth IQAC will take care of to submit AQAR of the college in time as a responsibility.

Academic and Administrative Audit: The IQAC takes an initiative in conducting Academic and Administrative Audit from the Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. The latest Academic and Administrative Audit is done by the college in 2022.

Monitoring curricular, co-curricular and extra-curricular, extension and sports activities: For the holistic development of the students, IQAC motivate and monitor's curricular, co-curricular, extra-curricular, sports and extension activities. As a result the faculty members organizes various activities such as guest lectures, workshop, seminar, webinar, publication of wall paper magazine , publication of

research paper etc.

Collaboration/ MoU: Collaboration plays a vital role in bringing two or more institutions to make academic and research activities for the benefit of students and teachers. The college has done **eight** collaborations with other colleges and it is helping students and teachers to have more exposure for teaching, learning process and research activity.

Add on courses and certificate courses: The IQAC asked teachers to conduct different add on / certificate course by their respective departments to enhance student's skills and knowledge. As a result the college has conducted many courses for the benefit of the students.

Feedback Mechanism: The IQAC took initiative in establishing feedback mechanism in the college which includes students, teachers, alumni and employers feedback on syllabus. It helps college to improve teaching learning quality. Students feedback on teachers is also solicited which helps to improve teacher quality.

Communication with university: On taking feedback and doing analysis, essential communication is made with university about recommendation in syllabus improvement.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Audit: The college takes proactive measures to promote gender equity and create a safe and inclusive environment for all students, faculty, and staff members. It has its established policy of gender equity and sensitization. The college is well aware about gender issues. The college has done gender audit.

Measures for the promotion of gender equity during the last five years:

The College promotes gender equity issues through various measures such as formation of ICC, Anti-Ragging Committee and organizing various activities about gender equality. The college has organized various activities about gender equity and sensitization.

Gender equity & sensitization in curricular and co-curricular activities: The parent university itself takes initiative in bringing gender equality and sensitization through syllabus. The respective department of the college identifies such topics included in the syllabus and delivers it during the teaching-learning process. As well as the college conducts various co-curricular activities such as as International Women Day, Savitribai Phule Birth Anniversary, Rajmata Jijau Birth Anniversary, organizing workshop for female students on " Women Mental Health and Sexual Problems", felicitation of successful women employees. Department of Sociology organized workshop on "Gender Equality".

Facilities for women on campus:

The college made available following facilities for women students:

- Ladies common room
- CCTV Cameras on the college campus for safety of women.
- Separate Reading Room
- Sanitary Vending Machine
- Damini Squad for women safety.
- The institution organized ' Jijau Self-Defense Training' for the girl students of the institution initiated by the university.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is a country which has tremendous diversity on various issues such as religion, caste, creed, color, region, language, gender etc. We believe in 'Unity in Diversity'. The college is located in rural area and students come from different background and therefore the college focuses on inclusive atmosphere. The college addresses these issues through various activities conducted in the college and ensures to provide inclusive environment. The college tries to teach students to respect different religion, language and culture. It is ensure that staff and students respect each other's religious sentiment and greet people on their festivals. It helps students to participate in joy of other religious faith which help them to implant the social and religious harmony. The college encourages students to participate in cultural activities at university and college level. It helps them to acquaint with cultural diversity and develop the tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

India has a linguistic diversity and the college is fully aware about this. To address linguistic diversity issue, activities are conducted by various departments every year. Hindi Day, Marathi Day, Marathi Language Fortnight, Annual Magazine "Yuva Spandan" is published, wall papers are published, essay, debate competition to address the issue. The college takes care to make campus more inclusive by giving admission to students from different background and ensure them to feel free on campus.

The college takes an initiative to sensitize students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens, BoS of university incorporates relevant topics into the syllabus and the college ensures to address. It includes topics on citizenship education, human rights, and constitutional studies. These topics equip students with knowledge about their rights and responsibilities as citizens, encouraging them to become active participants in the democratic process. For example: BASY English Compulsory syllabus incorporated lesson "Preamble, Fundamental Rights, and Fundamental Duties (Constitution of India), subject like Political Science and Public Administration

deals with values, rights, duties and responsibilities of citizens issues. Apart from this Constitution Day is celebrated on 26 November every year. Also programme like enrollment of name in voting list, voting awareness, etc. are conducted in the college.

The institution also conducts awareness campaigns, lectures, and workshops on topics related to constitutional obligations, values, and duties. These programs aim to promote a sense of civic responsibility, ethical conduct, and social awareness among students and employees. To address these issues college celebrates Human Rights Day, Minority Day, Independence Day, Republic Day, Maharashtra Day etc. Apart from this, the College encourages students to participate in community service activities, volunteer programs, and social outreach initiatives to instill a sense of duty towards society. For example: students participated in cleanliness drive on the festivals like Ganpati Visarjan, etc.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Mass Wedding Ceremony

Objective of the Practice:

1. To promote social harmony by bringing people together from different caste and communities.

2. To reduce the financial burden on families during weddings.

3. To promote culture of mass wedding.

Context:

Mass wedding is a marriage ceremony in which several couples are married at the same time. In India, wedding is important rites and it is a significant financial burden on families. The cost of weddings can be very high, and many families struggle to meet the expenses. This financial burden often leads to debt and can have long-term consequences for families. Georai is place where poverty is at large scale. Maximum people come from socially and finacially weaker background. Considering this, Sharda Pratishtan, Georai , under the guidance of Hon.Amarsinh Pandit, Ex.MLA, initiated mass wedding ceremony program to address this issue and provide a cost-effective way for couples to get married. Therefore every year the Pratishthan organizes the mass wedding ceremony at Bhavani Temple at Georai to help poor and needy people.

The Practice:

The mass ceremony programme is organized every year at Bhavani Tmple, Georai by Sharda Pratishthan. It is a NGO run by Hon. Amarsinh Pandit through which he conducts various social importance issues. To conduct Mass Wedding every year, Sharda Pratishan publishes an advertisement in news paper and erects banners at different places to let know the people in the region. In the mass wedding ceremony, people from different religions and caste can be participated and marriage is done according to tradition and customs. The teachers of the college contribute for this ceremony financially and physically. This is all done by the teachers as their social responsibility. It gives them mental satisfaction and motivates to participate in such a social priority issues.

At the mass wedding ceremony several couples get married at the same time. The organizers provide the necessary arrangements for the wedding, including venue, decorations, food, and other essentials. The couples are required to register for the wedding before stipulated time and meet certain eligibility criteria. Organizers also provide bride and bridegroom clothes, Mani Mangal sutra, needed grocery, and grants from government bodies.

Evidence of Success:

The mass wedding ceremony is successfully organized by the Sharda Pratishan, Georai. The practice has helped many couples to get married and has reduced the financial burden on families. **From 2016-2022, there are 212 couples** got married. Mass wedding ceremony has also promoted social cohesion by bringing together people from different communities. It has received appreciation and support from the local community and government authorities. This ceremony has provided an opportunity to teachers to contribute for such a noble work and teachers also participates in this program happily.

Problems Encountered and Resource Required:

- One of the problems is the lack of awareness among people about importance of such ceremony.
- Another challenge is the lack of resources. Organizing mass weddings requires significant resources, but institution bears heavy expenses of the ceremony.
- Organizing a mass wedding requires significant resources. But the institution takes care to arrange all required resources.

Nurturing the Nature for Future Generation

1. Objectives:

1. To nurture nature for future generation

2. To inculcate environmental awareness among students and society.

3. To promote use of alternative energy resources.

4. To undertake plantation drive on college campus and in an adopted village.

5. To make college campus eco-friendly.

2. Context:

At the present time, the world is at the verge of serious crisis of Global Warming and Climate change. And therefore it is necessary to make aware about environmental issues to everyone.

JBSPM's Arts and Science College, Patoda is located in rural area. When the college shifted from its old campus to the present new campus, it was completely barren place. Considering this the college has decided to take an initiative to preserve the nature on the college campus and in the vicinity by planting trees at large scale.

3. The Practice:

The college has taken initiative to implement the practice. The practice is being implemented at three levels: on college campus, in the adopted village Bangarwadi and at Patoda locality.

1. Activities conducted at college campus: The College conducted following activities at the college campus.

- **Tree Plantation:** 450 trees were planted during 5 years.
- **Plastic Free Campus:** Aim is to reduce plastic waste and pollution in our campus and the world around us.
- **Projects on Environment:** 165 students prepared projects
- **Celebration of Environment Days:** World Environment Day, Earth Day, Ozone Day
- **Power Conservation:** Replaced existing lights with new LED lamps.
- **Hazardous Waste**: Institution takes extreme care in managing the hazardous wastes like chemicals and acids from the laboratories. They are properly collected and disposed in an eco friendly manner.
- **Green Audit:** Green audit is done by external agency.
- **Add on Course**: Environmental Studies

2. Activities conducted at adopted village:

Construction of bunding: NSS students contributed in construction of bunding in the village name Bngarwadi.

Cleanliness Drive: Students during 7 days residential camp participate in cleanliness drive.

Awareness Programmes about water conservation: NSS did their 7 days on the theme

"Youth for Water Conservation".

Tree Plantation: The college did tree plantation at Mahasangvi village.

3. Activities conducted at Patoda locality:

- **Cleanliness Drive:** On special occasions like festivals such Ganpati Utsav students participate in cleanliness drive.

4. Evidence of Success:

- Green and eco-friendly campus.
- So far 450 trees have been planted on the campus.
- The program has also helped to create a diverse ecosystem by planting a variety of trees.
- The program has created awareness about the importance of trees in maintaining ecological balance and promoting sustainable development.
- The practice created positive impact on students and inculcate a sense of responsibility among them towards nurturing the environment.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Educational Awareness Program in Rural Areas

Objective of the Practice:

The objective of the Educational Awareness Program in Rural Areas is to promote higher education among rural students and encourage them to attend college. The practice aims to create awareness about the importance of higher education and its benefits for the overall development of rural communities. The program also focuses on promoting girls' higher education and interacting with parents to encourage them to support their children's education.

Context:

JBSPM's Arts and Science College, Patoda, is a rural college located in Maharashtra, India. The college is committed to promoting education in rural areas and providing opportunities for students to pursue higher education. The college recognizes the importance of education in transforming rural communities

and improving the quality of life for rural residents. However, many rural students face several challenges in accessing higher education, including financial constraints, lack of awareness, and social barriers.

The Practice:

The Educational Awareness Program in Rural Areas is a comprehensive program that aims to address the challenges faced by rural students in accessing higher education. The program includes several initiatives, including:

1. Creating awareness about the importance of higher education and its benefits for rural communities.

2. Encouraging students to attend college and providing them with information about the admission process, courses, and scholarships.

3. Promoting girls' higher education and encouraging parents to support their daughters' education.

4. Interacting with parents to understand their concerns and encouraging them to support their children's education.

5. Visiting rural areas to meet with students and parents and provide them with information about higher education.

The program also includes several activities, such as workshops, seminars, and counseling sessions, to help students overcome the challenges they face in accessing higher education.

Evidence of Success:

The Educational Awareness Program in Rural Areas has been successful in promoting higher education among rural students. The program has helped to increase the enrollment of students from rural areas in the college. The program has also helped to promote girls' higher education and encourage parents to support their children's education. The college has seen a significant improvement in attendance and academic performance among rural students.

Problems Encountered:

The Educational Awareness Program in Rural Areas has encountered several challenges. One of the main challenges is the lack of awareness among rural students and parents about the benefits of higher education. Many students and parents are not aware of the opportunities available to them and the importance of education in transforming their lives. Another challenge is the financial constraints faced by many rural students, which makes it difficult for them to pursue higher education.

Resource Required:

Organizing an Educational Awareness Program in Rural Areas requires significant resources. The program requires a team of dedicated professionals who can create and implement the program effectively. The team should include educators, counselors, and social workers who can interact with students and parents and provide them with the necessary information and guidance. The program also

requires financial resources to cover the costs of organizing workshops, seminars, and counseling sessions. The college can seek financial support from government agencies, non-profit organizations, and private donors to fund the program. Additionally, the program requires transportation and logistics support to visit rural areas and interact with students and parents. The college can collaborate with local organizations and community leaders to facilitate the program's implementation.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

The college is situated in semi-urban area and particularly is known as drought-prone area. People mostly come from socially and economically weaker-section of the society. Considering this, the college is committed to imparting quality education to the students in the region.

Concluding Remarks :

Jaibhavani Shikshan Prasarak Mandal's Arts and Science College, Patoda is well-known institution in the area. It has significantly contributed in imparting education to the students and committed to continuously provide education to the masses. The main focus of the college is to deliver well-planned curriculum to the students and conduct continuous evaluation system keeping focus on PO's and CO's.

The college emphasizes on giving admission to the socially and economically weaker section students and avail them educational facility. It has been observed holistic development of the students continuously. This has been seen through success of the students in various filed such as services, business etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :18 Remark : Repetition of Add on/Certificate/Value added programs in every year during assessment period will be counted as one only. Input edited accordingly.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
286	196	138	267	241

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
250	192	138	216	223

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
106	69	62	144	117

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
106	69	62	119	117

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* |

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	14	12	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	13	12	11

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	02	01	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	08	02	01	02

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** |

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	22	19	24	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	01	02	0	0

Remark : Input edited as per the papers in the Journals notified on UGC CARE list.

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	06	19	22	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	08	12	04

Remark : Publications with ISBN number only would be considered, input edited accordingly. |

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	11	08	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	07	06	07

Remark : Input edited excluding other than extension and outreached activities |

| 3.5.1 | *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :13 |

	Remark : Input edited from supporting documents.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
0	8.07073	6.39209	.32932	1.23590 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1.66	3.18	1.36	0.51	0.19	 Remark : Input edited considering the expenditure for infrastructure development and augmentation excluding salary during the last five years.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
8.90140	6.53413	3.78270	2.76856	3.19368 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
4.96	1.63	0.45	1.01	1.95	 Remark : Input edited considering the expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs).
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
104	124	83	205	232

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
104	124	83	175	232

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills
	2. Language and communication skills
	3. Life skills (Yoga, physical fitness, health and hygiene)
	4. ICT/computing skills
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : Sambhashan Kaushallya, ICT Teaching and Learning Program, and 'Improving Communication' only will be considered. Hence input edited considering option 2 and 4.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : As per the documents provided by HEI, considering the option 1 and 4., hence input edited accordingly.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**
	Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	32	41	29	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	32	36	29	36

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	65	79	49	47

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	33	36	91	103

Remark : 5.2.1.1- Outgoing students should not be greater than pass students, hence input edited accordingly. 5.2.1.2- Only pass students will be considered, hence input edited accordingly with reference to metric 2.6.3.1.

| 5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	01	0

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	05	09	01	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	0	0	0	0

Remark : Appreciation awards will not be considered, hence input edited accordingly.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
29	40	07	33	49 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
05	03	06	10	18	
-------	---
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
02	05	03	04	02 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0	
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	07	32	15	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	14	11	05	10

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	04	00	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	09	09	09

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As HEI has provided for only option 1,2 and 4, input has been edited accordingly.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19	 |---|---|---|---|---|
440	319	381	513	520 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---|---|---|---|---|
440	319	381	513	520	
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 13
Answer after DVV Verification : 12

2.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	14	13	12

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	13	12	11

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8.90140	14.60486	10.17479	3.09788	4.42958

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
116.16	191.18	215.80	166.89	179.87