Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**JBSPM's ARTS AND SCIENCE COLLEGE, PATODA**
Name of the head of the Institution	**Dr.Sayed S.R.**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+919423471675**
Mobile no.	**9767008669**
Registered Email	**drsyedshaukat72@gmail.com**
Alternate Email	**kirdakvinod@gmail.com**
Address	**At Post Patoda Tq.Patoda Dist.Beed**
City/Town	**Patoda**
State/UT	**Maharashtra**
Pincode	**414204**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof.Parjane M.D.**
Phone no/Alternate Phone no.	**919423471686**
Mobile no.	**9890304109**
Registered Email	**drsyedshaukat72@gmail.com**
Alternate Email	**artsandsciencecollegepatoda@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jspmpatoda.org/aqar

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jspmpatoda.org/sites/default/files/upload/Academic-Calendar%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
No Data Entered/Not Applicable!!!					

6. Date of Establishment of IQAC	**04-Jul-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two Days Workshop on	**06-Sep-2017**	**100**

Human Rights.	02	
The History Department has organized study tour and visited at Devgiri fort, Aurangabad.	08-Aug-2016 01	35
Regular IQAC Meeting	11-Sep-2017 01	10
Submission of AISHE Report.	09-Feb-2018 02	7
Guest Lecture of Sociology	08-Mar-2018 01	55

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.The college has organized Two Days Workshop on Career counseling. 2.Two Days Workshop on Human Rights. 3.The History Department has organized study tour and visited at Devgiri fort, Aurangabad. 4.Submission of AISHE Report. 5.Guest Lectures by different departments.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize the workshops.	The college has organized two workshops on 'Human Rights and Career Counseling'.
To organize Study tour	The History Department has organized study tour and visited at Devgiri fort, Aurangabad.
To motivate teachers to participate in research related activates	IQAC Motivated teachers to participate in research related activities. Shri Lokhande B.B. and shri. Pradhan R.J. Awarded P.H.D. Degree by Dr. B.A.M.U Aurangabad
To organize guest lecture.	Department of Hindi, Sociology, Political Science, Economics organized guest lecture.
Automation of library (partially)	The college has purchased LIBMAN Software in the Library.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	09-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college uses Management Information System (MIS) for various purposes and it helps college to keep its data intact and secure. The college has CMS software, LIBMAN, MKCL, SEVARTH etc. CMS software is used for Admission Process, Receipt, Pay Roll, Account and Audit, Transfer Certificate,

Bonafide.CMS software is connected with LAN for easy transfer of data. The college has LIBMAN software for library use. It is used for data entry, catalogue, circulation of books, OPAC, Utilities etc. The college also uses MKCL provided by Parent University for admission process, examination, results, etc. Scholarships are provided to the students by Government of India. Process of all types of schemes of scholarship for student is implemented online through MAHADBT Portal. Due to online process students were easily benefited with the schemes. THE Sevarth is Maharshtra government software used for payment of the employee. Apart from this the college uses various software for submitting data .It helps college to provide data whenever and wherever required. In this way the Management Information System (MIS) is totally adopted for the admission process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The affiliating University has prescribes the curricula of all the programs taught in the college. The University will be revises the curricula frequently as per the needs of society, industry and needs of the learners. The college has a role in teaching all programs effectively, completing curricula on time, appointing subject teachers as per the workload, and providing equipment, instruments, apparatus, chemicals, ICT tools, and books. The college prepares academic Calendar, teaching Dairy, plan of lectures, examination schedules, field visits, tours, industrial visits, and project report schedules before the commencement of the teaching schedules with the help of various committees constituted for the fulfillment of academic purposes. The teachers prepare a teaching plan (Annual Plans) for the whole academic year in consult with the Principal and University directives. Syllabus is completed within the stipulated time. During the teaching sessions, the students are taught and prepared for the University semester exams as per the Schedule prescribed by the university. The college organizes seminars, conferences, workshops on the current issues for the benefit of the students and for strengthening the teaching-learning process of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA Marathi paper No. XII & XVI	7
BA	BA Hindi Paper No XII & XVI	16
BA	BA Sociology Paper No XII & XVI	1
BA	BA Political Science Paper No XII & XVI	14
BA	BA Economics Paper No XII & XVI	16
BA	BA Histroy Paper No XII & XVI	3
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has an effective offline feedback system. At the end academic year, subject wise feedback is obtained from students. The analysis of the feedback is used to improve curriculum enrichment through various activities. Feedback forms are collected form varies stakeholder such as students, alumni, and teachers. To obtain the feedback, the committee provides printed forms to the stakeholders and asked the concerned to submit the same to the committee. The Principal, the coordinator IQAC and the members discussed in the meeting. On the basis of feedback evaluation, suggestions are given to concerned teachers. The committee analyses the obtained responses and accordingly the faculty members are made aware about the shortcomings and strengths. On the basis of suggestions from the stakeholders, oral instructions were given to the concern faculty and the administrative staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Marathi, Hindi,History, Political Science, Sociology, Economics, Public Administration, Geography, Physical Education,	240	181	181
BSc	English, Marathi, Hindi, Chemistry, Physics, Mathematics, Botany, .Zoology,	120	120	120
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	637	0	11	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	5	1	0	7

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has introduced a mentor-mentee system after the first cycle of the assessment and accreditation by the NAAC and effectively implemented it for the benefit of the students. Through this system, student can easily approach to their mentor or mentee and maintain better and effective relationship between teacher and student. All the teachers work as mentors for the students allotted to them. The students must feel free when they are communicating with their mentors. It is a continuous process till the end of an academic year of the student. The aims of the mentor mentee system are: 1) To enhance a teacher-student relationship 2) To improve students' academic performance and attendance. 3) To minimize the student dropout ratio. 4) To monitor the students regularity and discipline. 5) To enable the parents to know about the performance of frequency of their wards. The IQAC has taken the initiative to implement the mentor-mentee system, and the students are allotted to the mentors based on their stream and their core subjects. Each mentor has allocated a group of 30 to 40 students, and they have maintained updated information of each mentee and provide guidance, counseling, and solve their problems whenever required. The mentor has observed that a student's performance is not up-to-the-mark or low performance in this case, the mentor takes the necessary steps and tries to improve their performance in the upcoming examination or activities. Due to this mechanism, the teacher and student relationship significantly improve. The functions of the Mentor-Mentee System done during the academic year: 1. Guidance: The mentor-mentee mechanism guides the students regarding selecting the optional subjects, offering add-on-courses, remedial coaching, and special classes to the advanced learners. 2. Career Counseling: The mentor-mentee mechanism provides career guidance for self employment, entrepreneurship development, participation in NSS, and co-curricular and extra-curricular activities, sports, and cultural activities arranged by the college throughout the academic year. 3. Regular Attendance: The mentor-mentee mechanism provides proper guidance about college attendance and a continuous internal evaluation process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
637	13	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	11	6	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ASBA	First	14/10/2017	25/01/2018
BA	ASBA	Third Semester	14/10/2017	25/01/2018
BA	ASBA	Fifth Semester	14/10/2017	25/01/2018
BSc	ASBSc	First Semester	14/10/2017	25/01/2018
BSc	ASBSc	Third Semester	14/10/2017	25/01/2018
BSc	ASBSc	Fifth Semester	14/10/2017	25/01/2018
[View Uploaded File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Department also measures the academic progress of the students through presentation (PPT), group discussions, home assignments, project making, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Parents Teachers meet help us convey these progresses of pupil. Academic feedback system helps us determine the acceptability of syllabus to students. Students are informed in advance for internal assessment patterns like written examination, assignments, seminar and group discussion. The departments display time table for the same on notice boards time to time. Teacher guide students to implement writing skill in answer sheet by adding neat, labeled diagrams. Students are free to ask their queries regarding assessment done and discuss difficulties they face during study.. Departments inform students attendance and academic performance regularly by arranging personal meet with students and their parents. Internal assessment, or curriculum embedded assessment, evaluates what students do when they are in the classroom. Internal assessment serves as basis for conceptual development. Individual departments implement strategy as per the convenience. As a part of university curriculum, the project work of 100 marks last seminars of B.A.T.Y. is made compulsory for all humanities subjects. The students select topic in consultation with the concern teachers and submit it to the department. All these projects are assigned by external examiner and give marks as per the quality content. The project work helps students to inculcate research attitude among them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The grievances of students regarding the assessment and evaluation process are resolved in steps, first at the institute level and then at University level depending upon the nature and intensity of the grievances. The Controller of examination in consultation with principal resolves it and the responsibility. In case of evaluation, students are allowed to ask for photo copies of answer sheets on the fixed payment prescribed by affiliating University. The students are also allowed to ask for revaluation of answer sheets within fifteen days after the declaration of result. For the University coursers the same mechanism is in practice. There are many grievances related to examination form filling at University Online Form Filling Portal. All these issues are resolved with

communications with University authorities e-mail The grievances of malpractices from students at the examination hall are forwarded to higher authorities for further actions. The grievances and queries related to the college faculties are resolved at department level. The issues related to the examination and results are resolved in time. The faculties also resolve some of the minor cases when students come to the respective faculties with the grievances regarding evaluation. The faculties have to show evaluated internal examination answer papers to the students in order to make the examination and the evaluation system transparent. At the institute level a committee is setup to solve the problems faced by the students in the university examination. In this committee C.S. of that year, understudy, clerks, invigilators and supporting staff are appointed. It helps in conducting examination conveniently and easily. This committee is student centric and ensure to solve all the problems of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jspmpatoda.org/sites/default/files/upload/Programm-Outcome%20and-Course-Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ASBA	BA	English, Marathi, Hindi,History, Political Science, Sociology, Economics, Public Administration, Geography, Physical Education,	64	43	67.18
ASBSc	BSc	English, Marathi, Hindi,Chemistry, Physics, Mathematics, Botany, .Zoology,	90	52	57.77
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.jspmpatoda.org/sites/default/files/upload/Student-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	5	Nill
National	Marathi	3	Nill
National	History	6	Nill
National	Library/Librarian	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3
Marahti	2

History	1
Economics	2

<div align="center">**No file uploaded.**</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

<div align="center">**No file uploaded.**</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

<div align="center">**No file uploaded.**</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	11	0	1
Presented papers	6	12	0	0

<div align="center">**No file uploaded.**</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Van Mahotsan (Tree planatation week)	NSS	2	75
Organization of Cleanliness Drive	NSS	2	80
AIDS Awareness Campaign	NSS	2	47
Democracy Fortnight	NSS	2	52

<div align="center">**No file uploaded.**</div>

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

		No Data Entered/Not Applicable !!!		
		No file uploaded.		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHHA Bharat	**Nagar Panchayat and NSS**	**Cleanliness Drive**	**2**	**55**
AIDS Awareness Program	**District AIDS Control Centre, Health Department Beed and NSS Unit**	**AIDS Awareness and lecture**	**2**	**47**
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	**0**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Campus Area	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5531	664344	18	15650	5549	679994
Reference Books	2066	249326	36	0	2102	249326
Journals	Nill	Nill	16	9840	16	9840
No file uploaded.						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	44	20	1	1	1	10	7	100	0
Added	0	0	0	0	0	0	0	0	0
Total	44	20	1	1	1	10	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
724904	724904	44736	44736

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college Infrastructure plays vital role in providing quality education. The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with spacious library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. The policies of the college regarding the Infrastructure is very supportive and all inclusive It is based on needs of students and teaching and non- teaching faculty as per the need the, college provides good and sufficient infrastructure. The college is very keen to have the infrastructure utilization to its maximum limit. Various committees is formed to have the proper maintenance of such infrastructural facilities. Classrooms- The class rooms are cleaned on daily basis monitored by in college supervisor. Head of the college, HODs and Class teachers also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms. The class rooms in the college are airy and spacious. Laboratory – The college Laboratory equipments are regularly Clean and maintained properly. Every laboratory assistance keeps the record of utilization of equipments, computers and other required material for experiments. IT facilities- The College are all Computer systems, UPS, Software's and Servers are maintained. Library - Librarian with supporting staff has been appointed to maintain library. They focus on the availability and utilization of instructional material in teaching and learning process. Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Monthly cleaning of the books and racks is done to preserve them. The academic facilities are maintained by appointed library attendants and peons in the college. Computer Lab - There are total 45 computers in the college. Maintenance of computer is done regularly as per requirement. technical experts looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. The college also provides wifi connectivity service with speed to FTTH 100 MBPS /GBPS broadband leased line BSNL internet facility. Sport Ground - Sport Director of the institute looks after the sports facilities and the activities. Sport Director is responsible for keeping the record of utilization of sport Facilities, activities held, and awards for the students etc. The daily maintenance of physical facilities, i.e., the entire campus, classrooms and

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India Scholarship (GoI)	204	32020
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2017	78	NSS
Student Mentoring	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Counselling	70	47	12	12
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	13	BA	All Department	PVP College, Patoda	MA
2017	4	BSc	Chemistry, Microbiology	PVP College, Patoda	MSc

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	5

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates students' representation and engagement in various academic curricular and extracurricular activities. Student Council: The student council is formed as per the Maharashtra Public University Act 2016. College Development Committee and Internal Quality Assurance Cell: Students representatives are nominated on College Development Committee and Internal Quality Assurance Cell. Cultural Committee: Each year college formulate a Cultural Committee and Principal nominate a student's representative on this committee. Students representatives motivate the students to participate in various co-curricular activities. College Magazine Committee: Student representatives are nominated on College Magazine committee. Sports Committee: The Sports Committee is formulated in college to promote sport activities. The students representative is nominated on this committee. Women Grievance

Redressal Cell: Under womens grievance redressal cell a committee is constituted by the college to promote healthy environment to all female staff, students and faculties. Anti-Ragging Committee: Anti-Ragging Committee is a supervisory and advisory committee in preserving a Culture of Ragging Free Environment in the college Campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1. Two Alumni meetings were organized.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision : ' Tamaso- Ma-Jotirga-maya ' is the motto of the institution. The institution aims at eliminating darkness, ignorance, slavery and superstition through education and imbibe scientific attitude and enable students in knowledge, moral in behavior strong and free from fear, committed to fraternity and social justice and contributing in Nation building. Mission: To impart education to rural area and under privileged section of society and to strengthen all round regional development and enable students to enlighten one is life as well as social and national life. Motto: Tamaso- Ma-Jotirga-Maya .At the time of establishment of Jaibhawani Shikdhan Prasarak Mandal in the year of vision and mission statements were decided. The institution continuously leading for getting higher education to the students who resided in rural areas. They get standered higer education for the holistic development.The College has completed curricular co-Curricular as well as extra curricular activities to achieve its vision and mission . The college Development Committee has constituted. It in cludes the principal teaching – Nonteaching representative, president Secretary of the trust, Local social works industrialists and research expert. The College Development Committee (CDC) has an apex body . It takes appropriate decisions about necessary funds needs, education aids, Laboratory equipments, to start the new courses and programmes, recruitment of Employee as well as their welfare policies, The trust Leadership is proactive in the complete development of the college. Teachers participate sincierly in every co- curricular activity and play vital contribution in decision making. The principal get the freedom to perform day to day routine work. As an unit Leader, he has constituted various committees to carry the straight and smooth academic schedules.Internal Quality Assurance Cell (AQAC) performs its functions to enhance the quality of the curricular, co- curricular and extracurricular activities. The Principal is the constitutional head of the College. They have interacts with Regulatory Bodies, Government, Society Media, Alumni. As per every Year's work is beginning of academic year, new committees are formed under the guidance of Principal. Principal of the college distributes the various Committees among the teachers. The head of the

committees take various decision about various activities and program to be organize by the committee. The College adopt decentralized administrative policy. The teaching and Non-teaching staff participate in decision making and allot the work of various committee accordingly. Students' representative is appointed on IQAC committee by the Principal. The students representative take part in the meeting of IQAC and convey students problem if any and also give suggestions about quality curricular, co-curricular activities. Two practices of decentralization and participative management are as follows: 1. Academic work is supervised under the observation of IQAC. The co- coordinator of IQAC keeps the regular follow up of various committees. Also he visits various department of the College for its overall work. Teaching diaries are checked by the Principal at the end of the month. 2. The administrative work is supervised by office Superintendent (O.S.) All work is divided into various, windows i .e admission

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. We follow the syllabus prescribed by the University. The teachers of the college work as BOS Member for designing curriculum.
Teaching and Learning	The employees of the institution are appointed according to Rules Regulations of Government Maharashtra, norms of University Grants Commission ,New Delhi. Policies and workload sanctioned by University and Office of The Joint Director, Higher Education, Aurangabad. College prepare time table and teachers prepared their individual timetable and follows throughout the year. Information and communication technology (ICT) based teaching is promoted. The College conducts tests, tutorials and Projects of the students. Actual teaching according to annual planning is maintained in teaching diary. The same is reported to Principal through monthly reports. The teaching work done with innovative teaching aids. Teaching learning process is monitored by Principal and IQAC Coordinator. Teachers performance is reported in Performance Based Appraisal System (PBAS) and Academic Performance Indicators (API).
Research and Development	The college has research committee it motives teachers to participate in seminars conferences, workshop, faculty development programs as well as it

	motives to undertake research activates as writing research papers in journals, books etc. and the teachers of the college participate in above mention activates throughout the year and up skill their research in different field.
Library, ICT and Physical Infrastructure / Instrumentation	A library is the soul of an educational institute. The college library well stocked. Total area of library is 625sq./ft. it has approximately 7651 books covering all most all aspects of arts and science and even for pleasure reading and motivation. The college provides a well equipped computer lab. Computer lab is equipped with servers, computers, internet connectivity printer, scanner and photocopier machine. Computers and internet facilities are available for the students and teachers. The college has classroom with LCD Projector facilities. The college infrastructure playas vital role in providing quality education. There are optimum infrastructure facilities available for routine. Internal cleaning of the college building is equally distributed among all the support staff. Both urinals and toilets are also regularly cleaned with proper hygiene. Every year, the instruments, chemicals and other material in science laboratories are updated. There are 100 various trees in the campus. CCTV is installed for security and monitoring. A generator is available for uninterruptable power supply.
Human Resource Management	The Management of the College recruits employees regularly as per Government of Maharashtra and University Grants Commission norms. The College treats the teachers in respectful manner keeping in view the dignity of the teachers. The College provides facilities to them for better workplace as well as the College take care of its non-teaching staff.
Industry Interaction / Collaboration	The college is situated in the rural area as well as non industrial zone there is little scope for industry interaction. The College organizes study tours and filed visits to these industries so that our students can get an idea about the actual working.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**College Development Committee (CDC), is an apex body of college. Discuss the activities to be carried out by the college it the meeting and the same is conveys to the Principal of the college. The concern window maintains the all accounts it the Cash and Ledger books as well as the same is also maintained in Computer with CMS (Master Software Nagpur) operating system.**
Administration	**Administration is run through various software of the university and government of Maharashtra. The college uses CMS software for administrative work.**
Finance and Accounts	**All the fees collected and audit is done with the help of CMS software. Students are given receipts and the counter signature is kept with the clerk in hard copy. College has purchased own Office Automation Software (CMS) with a unique license copy and login ID. Examination fees, tuition fees and other fees are collected through cash.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Orantation Course for Programme Officer of NSS	1	04/03/2018	10/03/2018	07

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college runs two degree program Arts and Science .Arts faculty is grant – in – aid while science faculty is on permanent Non-grant basis. The Government gives salary grant to the teaching and non-teaching employees of the college. The teachers receive salaries every month from the Government. The College has recognized as 2(F) and 12 (B) status from the UGC and receives financial assistance under various schemes. Welfare facilities:- - Salary as per 7th pay commissions norms. - Dearness allowance, House Rent Allowance, Travelling Allowance as per Government norms. - Retirement benefits as per government rules and regulations. - All type of leaves are available which are granted by Government. - Provident fund benefits / DCPS scheme. - Group insurance facility. - Medical bill reimbursement benefits. - Examination remuneration as per university rules. - Encourage by the institute for participating in national and international seminars and conferences.	The college runs two degree program Arts and Science .Arts faculty is grant – in – aid while science faculty is on permanent Non-grant basis. The Government gives salary grant to the teaching and non-teaching employees of the college. The teachers receive salaries every month from the Government. The College has recognized as 2(F) and 12 (B) status from the UGC and receives financial assistance under various schemes. Welfare facilities:- - Salary as per 7th pay commissions norms. - Dearness allowance, House Rent Allowance, Travelling Allowance as per Government norms. - Retirement benefits as per government rules and regulations. - All type of leaves are available which are granted by Government. - Provident fund benefits / DCPS scheme. - Group insurance facility. - Medical bill reimbursement benefits. - Examination remuneration as per university rules. - Encourage by the institute for participating in national and international seminars and conferences.	Mentoring and career counselling for students.

Benefits of orientation courses, refresher course, short term course and faculty development programmers. - Holidays as per Government, UGC ad university norms. - Working hours as per UGG godliness. Shivhar Cooperative Credit Society: Shivhar cooperative credit Society is established for teaching and Non teaching staff . Financial needs full filled through society. Employees can save a small amount as a share every month and get a fixed dividend on festive season (Deepawali) of every year. Education of employees wards, as well as any need of employee, he gets Rs. 8,00,000/- (Eight Lakh Rs Only) Long Term Loan Facility is available. In emergency short term 50.000 (Fifty Thousand only) loan is provided any necessary Loan Documents.	Benefits of orientation courses, refresher course, short term course and faculty development programmers. - Holidays as per Government, UGC ad university norms. - Working hours as per UGG godliness. Shivhar Cooperative Credit Society: Shivhar cooperative credit Society is established for teaching and Non teaching staff . Financial needs full filled through society. Employees can save a small amount as a share every month and get a fixed dividend on festive season (Deepawali) of every year. Education of employees wards, as well as any need of employee, he gets Rs. 8,00,000/- (Eight Lakh Rs Only) Long Term Loan Facility is available. In emergency short term 50.000 (Fifty Thousand only) loan is provided any necessary Loan Documents.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College undergoes regular internal annual audit. There is a mechanism for internal audit. The internal audit is regularly completed by the senior most member of non- teaching staff of the college and he submit the report to Principal through Office Superintendent for the verification. Various funds received by the college, students fees, salary grant, daily expenses are properly maintained in respective head. Grants received by the UGC are utilized in time for which is meant for. Duly completed utilization reports are forwarded to UGC. IQAC plays vital role in sending proposals to various agencies like, RUSA, UGC, and NAAC. Principal finally verify the entire audit statements. Internal audit is done annually by P.H. Nahar Co. Beed. External audit is done every five years by senior auditor, higher education, Aurangabad division, Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	The college has organized Two Days Workshop on Career counseling.	31/08/2017	31/08/2017	01/09/2017	80
2017	Two Days Workshop on Human Rights.	06/09/2017	06/09/2017	07/09/2017	10
2017	The History Department has organized study tour and visited at Devgiri fort, Aurangabad.	08/09/2017	08/09/2017	08/09/2017	35
2018	Submission of AISHE Report.	09/02/2018	09/02/2018	09/02/2018	7

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Sexual Harassment at workplace	29/12/2017	29/12/2017	40	38
Birth Anniversary of Savitribai Phule	03/01/2018	03/01/2018	30	19
International Women Day	08/03/2018	08/03/2018	47	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has initiated green campus drive on college campus by NSS unit.The college uses LED bulb for energy conservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	21/06/2017	01	International Yoga Day	Importance of Yoga	80
2017	Nill	Nill	01/07/2017	01	Van Mahotsav Week	Importance of the tree plantation	100
2017	Nill	Nill	01/08/2017	07	Organization of cleanliness drive	Importance of cleanliness	75
2017	Nill	Nill	23/08/2017	01	Dr.Baba saheb Ambedkar	Importance of education	110

2017	Nill	Nill	14/11/2017	01	Hindi Day	Importance of Hindi	96
2017	Nill	Nill	18/11/2017	01	Eye Check Camp	Need of taking care of eye	45
2017	Nill	Nill	24/09/2017	07	NSS Day, Work publicity week	Role of education in nation building	150
2017	Nill	Nill	10/10/2017	01	Blood group check up and health check up	Importance of health	37
2017	Nill	Nill	01/01/2018	01	AIDS awareness campaign	Making awareness about AIDS	47

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Support Staff	15/06/2017	• The support staff should acquaint themselves with the college policies and adhere to them to their best ability. • Each of them should perform their duties which have been assigned to them sincerely and diligently as well as with accountability. • They should not hamper the functioning of the college by engaging themselves in any political activities. • They should not engage in remarks or behavior that might be considered disrespectful to their nonteaching colleagues, teaching staff or students.

Code of Conduct for Management	15/06/2017	• Encourage employees to devote their best for up gradation of the institute. • Guide the staff about how to be familiar with the students and other stake holders. • Frame code of conduct for employees. • Provide infrastructure facilities and make budget provisions to promote innovative practices, research culture and academic.
Code of Conduct for Principal	15/06/2017	• Uphold and upkeep the ethos of inclusiveness in terms of imparting education in the institute. • Protect the collective interest of different sections of the institution so that each one can perform freely and give their highest for the institution building. • Uphold and maintain the essence of social justice for all the stakeholders: irrespective of their caste, creed race, sex, or religious identity as within the framework of Indian Constitution. • Create Condition environment for research activities in the institution to add further to the knowledge pool. • Enforce discipline in the behavioral manifestation of all the stakeholders of the institution and thus maintain campus serenity required for academics. • Promote and maintain the practice of extra- curricular and extension activities amongst the students and other human resources of the institution.
Code of Conduct for Teachers	15/06/2017	• Perform their duties of teaching, tutorials, practical seminars and

		research work conscientiously and with dedication. • Discourage and not indulge in plagiarism and other non – ethical behavior in teaching and research. • Abide by the Act, Statute and Ordinance of the University and respect parent institute's vision, mission, cultural practices and tradition. • Participate in extension, co-curricular and extra- curricular activities, including the community services. • Respect the rights and dignity of the students and allow them to express. • Be available to the students even beyond their class hours and guide them. • Speak respectfully to other teachers and render assistance for professional betterment. • Cooperate with authorities for the betterment of the institution keeping in view the dignity of the profession. • Organize parents meetings and communicate with the parents about the progress of their wards.
Code of Conduct for the Students	15/06/2017	• Enrolled students should submit the required documents in time. • Students should present in person in college for Hall-Ticket, Mark-sheet, L.C./T.C. Degree and other required certificates. • Carry valid identity cards in the college or at any other place where they represent themselves as college student. • Behave in a disciplined manner in the classroom and in the premises. • Report to the Principal, Department Heads or their Mentors

			regarding their queries, doubts, difficulties and problems if any. • Uphold the dignity of the college and behave accordingly. • Maintain eco-friendly campus and infrastructure of the college. • Park vehicles properly locked in the parking area of college. • First day of every month will be a No Vehicle Day. • Student must not bring outsider students without permission from the Principal or concerned authority. • Social gathering and any similar programs / functions which are likely to disturb the academic atmosphere in the college campus will not be permitted. • Ragging is strictly prohibited in the college premises and outside. Students indulging in it will be punished as per circular "UGC Regulation No. f-1-8/2006 (CPII) 4th March 2008 No. 170.
Code of Conduct for Librarian	15/06/2017		• Prepare and issue Library cards to students and staff. • Maintain follow up of return of books issued to students and staff. • Maintain fine collection register and instruct students to deposit the fine. • Display cover page of the new arrivals books and journals. • Receive international journals and magazines and highlight important articles and news. • Maintain the day wise records of visits of faculty members in library. • Display of newspaper cuttings on education/social matters on notice board. • Submit list of demands of books

from staff to the principal for further procurement. • Ensure discipline of the students in the library. • Regularly undertake binding of books which are damaged. • Any other matter assigned by Principal from time to time. • Initiate and record all correspondence and put up the same to Principal/HOD and section heads. • Librarian will be responsible for all the matters assigned to establishment section, students section, stores section, maintenance section and security section.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Indian Constitution Day	26/11/2017	26/11/2017	70
Independent Day	15/08/2017	15/08/2017	173
International Human Rights Day	10/12/2017	10/12/2017	55
Youth Week 2018	12/01/2018	18/01/2018	70
Republic Day	26/01/2018	26/01/2018	145
Democracy Fortnight	26/01/2018	10/02/2018	52
Dr.Dr.Babasaheb Ambedkar Birth Anniversary	14/04/2018	14/04/2018	65

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drive on college campus. 2. Smoking is prohibited on college campus. 3. Students are encouraged to use public transportation for travelling. 4. LED lights are used in the college. 5. Students are motivated not to plastic bags on college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title of the Practice: Green Initiative program on the college campus 2. Objectives of the Practice: 1) To balance environment by making campus green 2) To increase resilience of eco system 3) Help to minimize climate change effect as a small effort 4) To reduce pollution in the year and conserve vegetation 5) To inculcate environmental awareness among students. 3. The Context: Human life is completely dependent on nature. Trees are an important element of nature.

Earth's atmosphere and natures cycles are balanced by trees and human life is what it is by trees. So there are many benefits of planting trees in the college premises. Trees are friends of human being. We get fruits, flowers, shadow from the tree and it is used by students, teachers, other employees . The tree keeps the atmosphere cool, pollution is reduced, soil and water are conserved, birds and animals are also benefited and therefore considering all such benefits the college has deliberately chosen this practice on the college campus. 4) The Practice: We deliberately planted some trees while planting trees in the college premises. It contains Pimpal, Jackfruit, Mango, Tamarind, Coconut, Amla, Neem, ALmond, Gulmohar, Karanji, Ashoka, Funus, Liu Chiku and other various types of flowers plants have been planted. Jambul, Mango, Tamarind, Amla, Fanas, Chikku Peru, these fruit trees have been planted. If possible fruit will be used for the financial benefit of the college in the future and the phulzada includes paper flowers of various colors, roses, Kaner, Jaswand, Chafa, Parijat, Z. Sonchafa trees are planted. This definitely adds to the camaraderie of the college. Some of the trees will definitely be used as forest medicine. 5. Evidence of Success: 490 trees have been planted in the college premises during the period 2014-2015 to 2021-2022. All plants are alive. These trees are growing well. Today it is used by college students, teachers, and other staff. It is also beneficial for birds too. Due to this, the air in the area remains cool and the amount of pollution is reduced. It has helped drain the rain water in the college area. So here the water level of the cupola has fallen. 6) Problems Encountered and Resources Required: The college falls in a fertile shade region so we have planted around 410 trees to create a climate where rainfall is moderate. During this period, mainly two issues had to be met is that it was a challenge to keep the trees alive in summer so the tree trunks were covered with chaff. The trees have been revived by supplying water through tankers. A lot of efforts had to be made for safety.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Beed district and Patoda taluka is a drought prone area, farmers have to face the drought situation every year, where there is a scarcity of drinking water, question arises of water to crops, cattle and cattle feed. Villagers have no other option but to migrate for livelihood. 80 of the villagers go for sugarcane cutting as a labour to sugar factories. As a result, students were irregular to college. Mentors on inquiry learnt the issues of migration of families affecting regular attendance in classes. The management, Principal, IQAC Coordinator, NSS Program Officer and Staff decided to adopt villages facing severe drought situations and to implement water harvesting policies. National Service Scheme (NSS) unit of college is very strong. Through NSS we adopt villages in the surrounding for three years. In beginning of every academic year, the Management, Principal, IQAC Coordinator, Chairmen of Committees decide and fix the village which can be adopted. The principal of the college collects and analyzes the student and village wise data to underline the names of the surrounding village and the student flow. Accordingly villages are adopted priority wise. Once the village is finalized, NSS program officer visits the village to check the availability of accommodation for NSS volunteers and response of villagers to organize a camp. The camp is organized in the said village with permission of Principal. In the camp a week's schedule is fixed. Students' routine is changed these days. They are engaged in physical work with villagers and orientation programs. In these

days villagers also change their routine to spare time with NSS volunteers. They work hand in hand, shoulder to shoulder with students. Building of bands, loose bolder structures (LBS) to stop and percolate rain water is the main endeavor. Along with this, tree plantation, sanitization programs and health check up camps are also under taken. Students help villagers to dig soak pits as a sanitization work. It helps cleanliness in the area and eradication of epidemic diseases.

Provide the weblink of the institution
https://www.jspmpatoda.org/

8.Future Plans of Actions for Next Academic Year

1.Discussion on Innovative Teaching Method. 2.To Participate in Faculty development progrramme 3.To conduct Career Advancement Scheme (CAS) 4.To participate in research related activity. 5.Organization of guest lectures, workshop etc.