

DEPARTMENT OF ENGLISH

Program Outcomes, Program Specific Outcomes and Course Outcomes

Programme Outcomes

- To make the students obtain language skills
- To make the students competent in grammar structures and Phonetics
 - To acquire language and grammatical skills
- Introduction to various textual literary forms
- To develop usage of words, sentences and grammar practically
- To promote the students to use Modern English in daily life
- To introduce the students to appropriate literary strategies to read literature
- To develop research attitude
- To make students a cultured citizen, well teacher and skilled administrator.
 - To assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.
- To educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
 - To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.

Programme Specific Outcomes

- To strengthen the communication skills
- To enable the students to read, write and speak correctly through literary content.
- To develop understanding about prose, poetry and grammar through sentence structures and literary genres
- To create awareness about the conventions of diverse literary genres
- To develop professional skills in communication and grammar
- Introduce students to multi-business skills, to inspire students for enterprise
- To understand literary background, Essay, epic, drama, and novel.
- To understand literary background, ballad, novel dramatic monologue, drama, romantic lit.,
- To study literary forms of literature like drama, novel, poetry with its socio-political, cultural and historical contexts.
- To make the students technically strong to analyse text.
- To study and analyse literary forms like drama, poetry and novel with its socio-political, cultural and historical contexts
- To develop writing skills, techniques and textual analysis.

Esther

जयभवानी शिक्षण प्रसारक मंडळ गेवराई संचलित

कला व विज्ञान महाविद्यालय पाटोदा.

ता. पाटोदा जि. बीड.

हिन्दी विभाग उद्देश

बी.ए. प्रथम वर्ष (द्वितीय भाषा) (S.L.)

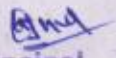
- साहित्य संवेदनाओं का विकास करना।
- हिन्दी कहानी तथा कविता का सामान्य परिचय करना।
- हिन्दी कहानी तथा कविता का रसाश्वदन एवं अजन क्षमता का विकास करना।
- भाषा कौशल्य का विकास करना।

बी.ए. प्रथम वर्ष (ऐच्छिक) पेपर I

- साहित्येहास लेखन एवं उसकी परंपरा का अध्ययन तथा साहित्य संवेदनाओं का विकास करना।
- साहित्य और युगबोध के संबंध का अध्ययन।
- कविता का रसाश्वदन
- साहित्य की ऐतिहासीक दृष्टि का विकास तथा भाषा कौशल्य का विकास करना।

ऐच्छिक पेपर – II (B.A.I)

- साहित्य संवेदनाओं का विकास करना।
- हिन्दी कहानी तथा कविता का सामान्य परिचय।
- कहानी तथा कविता का रसाश्वदन करना।
- भाषा कौशल्य का विकास करना।


Principal
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हिन्दी विभाग उद्देश

बी.ए. प्रथम वर्ष (द्वितीय भाषा) (S.L.)

- साहित्य आस्वादक अभिरूची का परिसंस्कार
- जीवन मूल्यों के प्रति आस्था।
- अत्याधुनिक इक्लेक्ट्रिक माध्यमोंका परिचय।
- भाषा प्रौद्योगिकीकी विज्ञापन कला व ज्ञान परिचय

बी.ए. प्रथम वर्ष (OPT) पेपर III

- साहित्य आस्वादन अभिरूची में वृद्धि।
- हिन्दी कथेत्तर गद्य संवेदना की परंपरा का परिचय
- हिन्दी भाषा के विविध रूपों का परिचय।
- प्रयोजनामूलक भाषा तथा अनुवाद की भूमिका का परिचय

ऐच्छिक पेपर – (OPT) पेपर IV

- साहित्य आस्वादन अभिरूची का परिचय।
- जीवन मुल्य तथा हिन्दी पद्य संवेदना का परिचय।
- राजभाषा हिन्दी के विभिन्न पहल्लुओंका परिचय।

Edna
Principal

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हिन्दी विभाग

बी.ए. तृतीय वर्ष – IX

प्रादेशिक साहित्य पेपर ९

- जीव मूल्यों के प्रति आस्था।
- प्रादेशिक साहित्य का ज्ञान।
- भारतीय साहित्य का अध्ययन

पेपर – X अदि तथा मध्यकालीन हिन्दी साहित्य का इतिहास

- साहित्य आस्वादन अभिरूची का परिसंस्कार
- जीवन मूल्यों के प्रति आस्था।
- हिन्दी साहित्य की परंपरा से परिचय।

पेपर XI साहित्यशास्त्र – १-२

- साहित्य चिंतन का अध्ययन।
- साहित्यलोचन क्षमता का परीचय।
- साहित्य सृजन के संस्कार

पेपर – आधुनिक हिन्दी साहित्य का इतिहास / XIV

- साहित्य आस्वादन अभिरूची का परिसंस्कार।
- जीवन मूल्यों के प्रति आस्था।
- हिन्दी साहित्य की परंपरा से परिचय।

पेपर – XII - XVI प्रकल्प कार्य –

- पठन लेखन कौशल्य का विकास।
- आलोचनात्मक क्षमता का विकास।
- अनुसंधानत्मक दृष्टि का विकास।


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Course Program outcome – Dept of Hindi

Hindi is the second most spoken language in the world. The Indian Constitution declared Hindi is the official language. In different departments of the Central Government, State Govt. (In Hindi Speaking States) It is mandatory to work in Hindi language. So there are various posts like Hindi Officer, Hindi translator, Hindi Assistant, Manager (official language) in different departments and units of central/state government.

The opportunities have increased manifold with the advent of private TV and radio channels and launched of Hindi versions of established magazines/ newspapers. In field of Hindi media, there is a need for editors, reporters, correspondents, subject editors, proof readers, radio jockey, anchors, etc. a degree/diploma in journalism, mass communication along with academic qualification Hindi is an added advantage for job seekers.


Principal
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COURSE OUTCOME- MARATHI

जय भवानी शिक्षण प्रसारक मंडळाचे

कला व विज्ञान महाविद्यालय पाटोदा ता. पाटोदा. जि. बीड

मराठी विभाग

प्रा.डॉ.रामकृष्ण प्रधान

१) पेपर चे नाव - बी.ए. प्रथम वर्ष काव्यात्म साहित्य

- कवितेतून जीवन समजून देणे
- कविता हे साहित्याचे माध्यम आहे
- मनाच्या भावना परिस्थिती, वस्तुस्थिती, मनस्थिती समजावून देणे

२) पेपर चे नाव - गद्य पद्य उपयोजित मराठी व्दितीय भाषा (एस.एल)

बी.ए. प्रथम वर्ष

- विद्यार्थ्यांना गद्य पद्य प्रकाराची ओळख व्हावी
- विद्यार्थ्यांना पद्याचे प्रकार कळावेत
- उपयोजित मराठी मधील विद्यार्थ्यांच्या सुप्त गुणांना वाच देणे
- जाहिरात लिखन या कलेची ओळख करून देणे.

३) पेपर चे नाव - आधुनिक मराठी वाग्मयाचा इतिहास.(इ.स १८०० ते १९२०)

बी.ए.. व्दितीय वर्ष

- मराठी वाग्मयाच्या इतिहासाची ओळख व्हावी
- प्रबोधन चळवळीची माहिती मिळवणे
- संस्कृती इतिहास यांची राजकीय सामाजिक पार्श्वभूमी माहित व्हावी
- निबंध, कथा, कादंबरी, यांचे स्वरूप विशेष माहिती करून देणे. नाटक, काव्य, चरित्र आणि आत्मचरित्र या वाग्मय प्रकारातील ठळक ग्रंथ कर त्यांच्या वाग्मय कृतीचा अभ्यास करणे.

४) पेपर चे नाव - भारतीय साहित्य विचार आणि पाश्च्यात्य साहित्य विचार

बी.ए. तृतीय वर्ष

- भारतीय साहित्य विचार यांची माहिती व्हावी त्यांचे तत्वज्ञान माहित व्हावे.
- भारतीय विचारवंत व पाश्चिमात्य विचारवंत यांच्या विचाराची साहित्याच्या माध्यमातून झालेली चर्चा आत्मसात व्हावी .
- साहित्याचे प्रयोजने कोणत्या प्रकारचे आहे यांची ओळख करून देणे.
- साहित्य व संस्कृती यांची ओळख करून देणे.

५) पेपरचे नाव - मध्ययुगीन मराठी वाग्मयाचा इतिहास (प्रारंभ ते १६००)

बी.ए. तृतीय वर्ष

- यादवकालीन सामाजिक, सांस्कृतिक, धार्मिक, स्थितीगती त्या काळात जी ग्रंथ रचना झाली माहिती करून घेणे.
- ग्रंथ निर्मिती मागील प्रेरणा व त्यांचा प्रत्यक्ष ग्रंथरचनेवरील परिणाम अभ्यासाने.
- बहामनीकालिन ग्रंथ निर्मिती मागील प्रेरणा त्यांचा प्रत्यक्ष ग्रंथरचनेवरील परिणाम समजून घेणे.
- तत्कालीन महत्वाचे ग्रंथ, ग्रंथकार व ग्रंथ विशेष यांचे आकलन करून घेणे
- मराठीचा प्रारंभ काळ याची ओळख करून देणे.
- महानुभाव साहित्य, संत साहित्य, यांचा समाजजीवनावर पडलेला प्रभाव त्यांचे तत्वज्ञान आत्मसात करणे.
- समाजात असलेल्या संप्रदायाची ओळख व्हावी.

६) पेपर चे नाव - प्रकल्प कार्य भाग एक भाग दोन

बी.ए. तृतीय वर्ष

- प्रकल्प लेखनाची पदवी स्थिरावर ओळख व्हावी.
- प्रकल्प लेखनाची उद्दिष्टे माहिती करून देणे .
- वाचन लेखन कौशल्य विकास करणे.
- समीक्षणात्मक दृष्टी चा विकास करणे.
- संशोधनात्मक दृष्टीचा विकास करणे.
- सीमा भागातील व आपल्या प्रादेशिक विशेषांचा भाषिक अभ्यास व संशोधन करणे.
- भाषा बोलीचे शब्द विशेष नोंदवणे.
- लोकजीवनातील ओवी , लोकगीते, लोककथा इ. संकलन व मूल्यमापन करणे.


Principal

कला व विज्ञान महाविद्यालय पाटोदा, ता. पाटोदा, जी. बीड

' मराठी विषयाच्या अभ्यासक्रमाचे उद्दिष्टे '

१) बी.ए. प्रथम वर्ष - o.p.t (निवडक कथा)

- १) विद्यार्थ्यांना कथा वाडमयाची उत्पत्ती आणि स्वरूप कळावे.
- २) विद्यार्थ्यांना अनेक कथाकारांच्या कथेचा परिचय व्हाव आणि कथेचा कालखंड अभ्यासता यावा.

२) बी.ए. द्वितीय वर्ष - S.L (गद्य -पद्य - उपयोजित मराठी)

- १) विद्यार्थ्यांना गद्याचे प्रकार कळावे.
- २) पद्याचे प्रकार कळावे.
- ३) परिभाषा, आकाशवाणी, पुस्तक परिचय, जल नियोजन या सर्वांचा अभ्यास व्हावा

३) बी.ए.द्वितीय वर्ष O.P.t. (दृक-श्राव्य माध्यमासाठी लेखन कौशल्य)

- १) दृक - श्राव्य माध्यमासाठी लेखन कौशल्याचा अभ्यास करणे.
- २) इलेक्ट्रॉनिक मिडीयाने अवघे विश्वच पादाक्रांत केले आहे संपूर्ण जगातील माहिती नभोवाणी दूरचित्र वाहिन्या आणि संगणकाद्वारे आपल्या घराघरात पोहचत आहेत त्या विशयीचा अभ्यास करणे.
- ३) बातम्या, मुलाखती, दूरचित्रवाणी यांचा विद्यार्थ्यांनी अभ्यास करावा.

४) बी.ए. द्वितीय o.p.t (दृक-श्राव्य माध्यमासाठी लेखन कौशल्य)

- १) रूपक, नाटक, परिसंवाद यातील फरक व तंत्र अभ्यासाने.

Principal

२) दुरचीत्रवाणीचा अभ्यास करणे.

३) नाभोनाट्य व श्रुतिका यातील फरक विद्यार्थ्यांनी अभ्यासावा

५) बी.ए. तृतीय वर्ष (साहित्य प्रकारांतर आणि साहित्याचे माध्यमांतर)

१) सवांद लेखन, ध्वनी संयोजन, पार्श्व संगीत , कथेची गुंफण इ.चा विद्यार्थ्यांनी अभ्यास करावा.

२) साहित्याचे माध्यमांतर - चित्रपटाच्या विशेष संदर्भात विद्यार्थ्यांनी अभ्यास करावा.

३) कथा, कादंबरी वरून चित्रपट कथालेखनाचे वेगळेपण अभ्यासने.

६) बी.ए. तृतीय वर्ष (साहित्य प्रकारांतर आणि साहित्याचे माध्यमांतर)

१) चित्रपट व पटकथा लेखनाचे स्वरूप अभ्यासाने

२) लघुपट व लघुपटाचे कथालेखन अभ्यासाने.

७) बी.ए. तृतीय वर्ष (भाषा विज्ञान)

१) भाषेचे स्वरूप व कार्य अभ्यासाने.

२) ऐतिहासिक व वर्णनात्मक भाषा विज्ञानाचे स्वरूप अभ्यासाने.

३) स्वनविचार, वाक्याविचार, अर्थविचार यांचा विद्यार्थ्यांना अभ्यास समजावा .

८) बी.ए. तृतीय (व्याकरण व निबंध)

१) शब्दांच्या जाती व शब्द संग्रह (समानार्थी, विरुद्धार्थी, व अनेकार्थी यांचा अभ्यास व्हावा)

२) समास अलंकार, निबंध, इ. व्याकरणाचा विद्यार्थ्यांना अभ्यास व्हावा.

Principal

J.B.S.P.M.'s Arts & Science College
Patoda To Patoda Dist. Solapur

ARTS AND SCIENCE COLLEGE PATODA TQ.PATODA

DEPARTMENT OF HISTORY (B.A)

HISTORY PROGRAMME OUTCOME (P.Os)

1. A history is an account of events that have happened in the Past. History tells us about the different ideas of different People
2. History makes us aware of various aspects of human nature and Provides gradual development of civilization.
3. The study of History is important to every nation and its citizen to remain alive, Prosperous and dynamic.
4. Study of History makes us understand past mistakes of our ancestor and gives a stern warning not to repeat them.
5. Study of History is considered to be a region of human Civilization.
6. History provides clear picture of all known things of - ethics, religious life, economic life, cultural life Political System, governance etc. of any Society.
7. Study of history is very important in nation building.
8. History Contributes to Morel understanding.

HISTORY PROGRAMME SPECIFIC OUTCOME (P.S. Os)

1. Student will be able to analyze relations between past and present.
2. To develop practical skills helpful in the study and activity related to historical events.
3. Classify and understand the relevance and importance of Various types of Sources for the study of Indian and World History
4. Elaborates Various Concepts in Indian and World History.
5. Understands the backgrounds of various kingdoms and States in Ancient, Medieval and Modern History of India.
6. Student will be able to explain administrative, revenue and Judicial system in ancient, Medieval and modern times.
7. Evaluate the establishment of British power in India.
8. Develop an approach to solve current problems from Past situation.
9. Understands research methodology in History writing.
10. Develop to an approach how and why objectivity is needed in History writing.

Jai Bhavani Shikshan Prasarak Mandal's

ARTS AND SCIENCE COLLEGE PATODA TQ.PATODA

DIST.BEED-414204

OUT COMES

Subject - Sociology

- 1) To introduce the students to a sociological way of thinking.
- 2) To provide comprehensive understanding about Indian Society.
- 3) The Students Learn to apply sociological perspective in understanding how society shapes our individual lives.
- 4) To in steel knowledge about the fundamental social institution as well as to acquaint students with basic institutions of society with its newer dimensions.
- 5) To introduced mobilization and change in Indian Society.
- 6) The subject provides a critical understanding of the interfase between Population and Society.
- 7) To enrich skills and techniques.


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Course Outcome-Dept of Economics

- The students of BA, Economics special can prepare for various competitive exam. RBI, MPSC, UPSC, Defense etc.
- The students of UG Classes of come to understand about the working of the economy at both micro & macro level.
- Technology in Agriculture Tradition Technology, and practices, HYA seeds water technology
- Employment-Relationship between employment and development. Unemployment-rural & urban.
- Composition Industrial sector- large-scale industries in India
- Economic Thought of Koutilya- Economic policies, concept of welfare state principle of taxation
- Analyze Micro economic policies including fiscal and monetary polices of India
- Determine economic variables including inflation, unemployment poverty, GDP Balance of payments using statistical methods.
- Index number, value of money and its measurement. - National Income, definition various concepts. - Economic development growth.
- Natural Resources renewable and non-renewable.
- Sources of public fiancé, taxation Direct and Indirect Tax.
- Understand the behavior of financial and money markets and per forms.
- GST Benefit analysis for making Investment decisions.
- Understanding of basic principles of flow of trade.
- Understand the international trade theories.
- Knowledge of terms of trade and balance of payments.
- Understand the trade policies and exchange rates.
- Knowledge of international institutes of cooperation.

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Course Outcomes- Dept. of Public Administration

- Analysis Administrative Behavior of Bureaucracy and Government of India.
- Analyze an organization's objectives to make an effective case for support modulated to different stakeholders. Apply critical thinking and problem solving skills to complex strategic decisions.
- Analyze issues through the collection and use of qualitative and quantitative data.
- Analyze the implementation and effects of public policies and laws.
- Use ethical leadership in transparent, accountable decision making for the common good.
- Apply diverse communication tools and strategies to engage diverse organizational stakeholders and community and underrepresented groups.
- The program outcomes (PO) are the statement of competencies/ abilities. POs are the statement that describes the knowledge and the abilities the graduate/ post-graduate will have by the end of program studies.
- Apply knowledge of management theories and practices to develop organization and to solve administrative problems.
- Foster Analytical and critical thinking abilities for data-based decision making. c.
Ability to develop value based leadership ability.
- Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of administration and organization development.
- Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.

Course outcomes – Dept of Geography

- Students will acquire an understanding of and appreciation for the relationship between geography and culture.
- Students will acquire an understanding of and appreciation for the role that geography can play in community engagement.
- Students will develop the ethical aptitudes and dispositions necessary to acquire and hold leadership positions in industry, government, and professional organizations.
- Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze, and present information from a spatial perspective.
- Students will understand through lectures but also local, regional, and/or international travel the interconnection between people and places and have a general comprehension of how variations in culture and personal experiences may affect our perception and management of places and regions.
- Students will have a general understanding of physical geographic processes, the global distribution of landforms and ecosystems, and the role of the physical environment on human populations.
- Students will have a general understanding of cultural geographic processes, the global distribution of cultural mosaics, and the history and types of interaction between people within and among these mosaics.

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Course outcome – Dept of Political Science

Political science is important in understanding various institutions right from Panchayat Raj to Parliamentary Politics. Moreover, it gives us the sense of solidarity with universe and the international institutes. Political science helps in establishing international peace and order. In the post cold war period, Political science became useful to avoid the bipolarity and through it the danger of Third world war. After World War II Capitalism lost its grip and accepted the role

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Course Outcomes – Dept of Physics

- Provide a systematic understanding of physical concept, principles & theories along with their applications.
- Understanding the knowledge of classical mechanics it's principles & apply these to the solution of complex problems.
- Detailed study of nonconventional energy sources which produce awareness among students related to energy.
- Demonstrate engagement with current research in optical fiber, fiber cable & fabrication techniques.
- Students will successfully carry out experiments in the area of physical optics, Geometrical optics by using optical instruments for understanding the properties of light.

Course Outcomes of Dept of Sport & Physical Education

- Understand the importance of games and to create an ideal citizen.
- Through Kabddi, Kho-kho, Basketball, Cross country, Soft Ball, Athletics, Cricket,
- Wet lifting, Hand ball, Volley ball etc. Sport department try to development the leadership amongst the players through:
- Inter - College, tournament players are selected for inter university as a national level, tournaments.
- Merit player have lot scope for government services.
- To development Physical fitness of the college student.


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Course Outcomes: Chemistry:

All of these programs are designed to introduce the students to modern laboratory methods and principles using state-of-the-art scientific equipment. These undergraduate students are exposed to applied laboratory techniques, critical thinking, independent and team learning, and are provided with research opportunities.

- To understand basic concepts of Organic, Inorganic and Physical Chemistry during the undergraduate degree.
- After completion of the organic chemistry during graduation, chemistry students are able to recognize and apply the principles of atomic and molecular structure to predict chemical properties and chemical reactivity.
- To provide an environment that addresses the individual needs of each student and encourages them to develop their potential in chemistry.
- After completion of a degree, chemistry students are able to employ critical thinking and scientific inquiry in the performance, design, interpretation and documentation of laboratory experiments, at a level suitable to succeed at an entry-level position in chemical industry or a chemistry graduate program. After completion of a chemistry undergraduate degree, chemistry students are able to interpret and analyze quantitative data.
- After completion of spectroscopic study, students are able to determine the structure of various organic molecules from molecular formula and spectral data. After completion of a B.Sc. degree in Chemistry, students are able to understand theoretical concepts of instruments that are commonly used in most chemistry fields as well as interpret and use data generated in instrumental chemical analyses.

Course Outcomes - Dept of Mathematics

- Understand the basic concepts of calculus, geometry, ordinary and partial differential equations, number theory, real analysis, algebra, numerical methods, mechanics, integral transforms.
- Develop the problem solving skill and learn various concepts which helps in developing logical tools and models used to solve various real life problems.
- To learn traditional techniques of solving algebraic equations, differential equations which have applications in many disciplines. Formulate and develop mathematical arguments in a logical manner and think in a critical manner.
- Develop proficiency in the analysis of real world problems, physical problems and the use of mathematical techniques to solve them.


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Course Outcomes - Dept of Botany

Student should acquire skill to identify and classify the different plant i.e. student should have the detail knowledge of taxonomy of plant. Student should know the all medicinal plants, their habits & uses. Student should know the all wild varieties of plants from nearby forest. Student should know the technique for isolation & culture of algae, fungi, bacteria from soil & infected plant tissue. Be familiar with the technique of isolation of bio fertilizer from wild plants & algae. Student should understand the nature & basic concept of cell biology in order to study different plant cell events. Student should able to analyses the karyotype of different useful plants. Be familiar with plant genomic DNA isolation, RNA isolation & its quantitation by spectrophotometric method. Students should be perfect in different laboratory techniques like- microscopy, centrifugation, and gel electrophoresis chromatography. Be familiar with host (plant) pathogen relationship, in order to study the life cycle of various plant diseases. Student must well aware with comparative study of bryophyte, pteridophyte, and gymnosperms. Students should have detail knowledge about genetic material of various bacteria, fungi & mechanism of transfer of DNA. (Pathogenic/desired) & understand the importance of recombinant DNA technology. Students should have the techniques of tissue culture -general technique & specific- technique also they should have knowledge of micropropagation technique. Student should be perfect in breeding techniques like heterocyst, mutation, resistance & quality breeding. Student should be perfect in different hybridization technique like intragenic & intergeneric species & man made species. Student should able to produce the different plant seeds, i.e. seed.

Course Outcomes - Dept of Zoology

- Understand the nature and basic concepts of cell biology, Biochemistry, Taxonomy and Ecology.
- Analyse the relationships among animals, plants and microbes.
- Perform procedure as per laboratory standards in the areas of Biochemistry, Taxonomy
- Understand the application of biological science in Apiculture, Aquaculture, Agriculture and Medicine
- Understand the knowledge of animal kingdom.
- Understand the protection of wild animals.
- Understand the food is rich vitamin.
- Understand the knowledge of drinking water.
- Understand the knowledge of hybridization in animals.

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"Vidya Vinayen Shobhate"

Jai Bhavani Shikshan Prasarak Mandal's

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(Affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad)

2022

॥ विद्या विनयेन शोभते ॥

जयभवानी शिक्षण प्रसारक मंडळाचे

कला व विज्ञान महाविद्यालय, पाटोदा

ता.पाटोदा जि.बीड - ४१४ २०४ (महाराष्ट्र)

President

Hon.Shri Amarsinha Pandit

Member of Legislative Council (MS)

I/C Principal

Dr. Sayed S.R.

M.A.Ph.D.(Hindi)

Ref. No.J.B.S.P.M's.A & SCP / ~~2022-23~~

Date / /

Programme Outcome – B.A.

- Making of responsible citizens.
- Creating awareness, sensibility and sensitivity.
- Value for rules regulations and code of conduct.
- A sense of social responsibility.
- Awareness for environment.

Programme outcome - B.Sc.

- Creating Employability.
- Inculcating research temper.
- Awareness about industrial development.
- Promotion for self employment.
- Mechanization in agriculture.

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